KSSR SEMAKAN

# SCIENCE

PRIMARY SCHOOL

ACTIVITY BOOK

YEAR 2



Name : .....

Year : .....

School : .....

Studio Cilik
studiocilik.my

# For parents and teachers

This book has Year 2 Science practice, following the Malaysian KSSR (2017 revision): science skills, science room rules, humans, animals, plants, light and dark, electric circuits, mixtures, water and air, and building a model.

## How to use this book

- Science is most fun when you do it. Many pages suggest a simple activity at home — sprouting mung beans, dissolving sugar, shadow play — before your child answers.
- Watch over your child with torches, hot water and dry cells. Never use electricity from a wall socket.
- Each page names the Learning Standard (LS) it practises.
- The stars at the bottom of every page are for your child to colour when they feel they can do it.
- Check Yourself at the end reviews every topic. The answers are in the Answers pages, followed by a certificate.

## For teachers

You may print and copy this book for your pupils, free of charge. Scan the QR code on any page for more free activity books at studiocilik.my.

# Contents

Colour a star each time you finish a unit.


| | | | |
|---|---|---|---|
| 1 | Science Skills | Page 4 | ☆☆☆ |
| 2 | Science Room Rules | Page 6 | ☆☆☆ |
| 3 | Humans | Page 7 | ☆☆☆ |
| 4 | Animals | Page 11 | ☆☆☆ |
| 5 | Plants | Page 16 | ☆☆☆ |
| 6 | Light and Dark | Page 20 | ☆☆☆ |
| 7 | Electric Circuits | Page 24 | ☆☆☆ |
| 8 | Mixtures | Page 28 | ☆☆☆ |
| 9 | Water and Air | Page 31 | ☆☆☆ |
| 10 | Technology: Building a Model | Page 35 | ☆☆☆ |
| ★ | Check Yourself | Page 37 | ☆☆☆ |

## Unit 1 Observing and classifying

LS 1.1.1, 1.1.2

### A Observe: which sense do you use? Match.





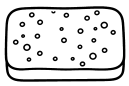




- the smell of a durian
- the colour of a flower
- the taste of salt
- the sound of a bell

### B Classify: write or draw each thing in the right group.













| Hard | Soft |
| --- | --- |
| | |

Date: _____

I can do it! ☆ ☆ ☆

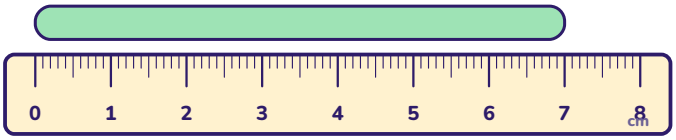
Name: _____

## Unit 1 Measuring and communicating

LS 1.1.3, 1.1.4

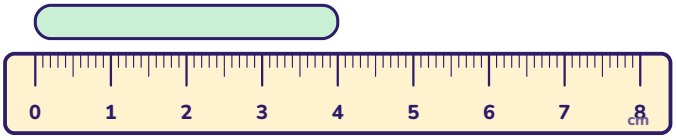
### A Measure: how long is each leaf? Read the ruler.

1)




_____ cm

2)

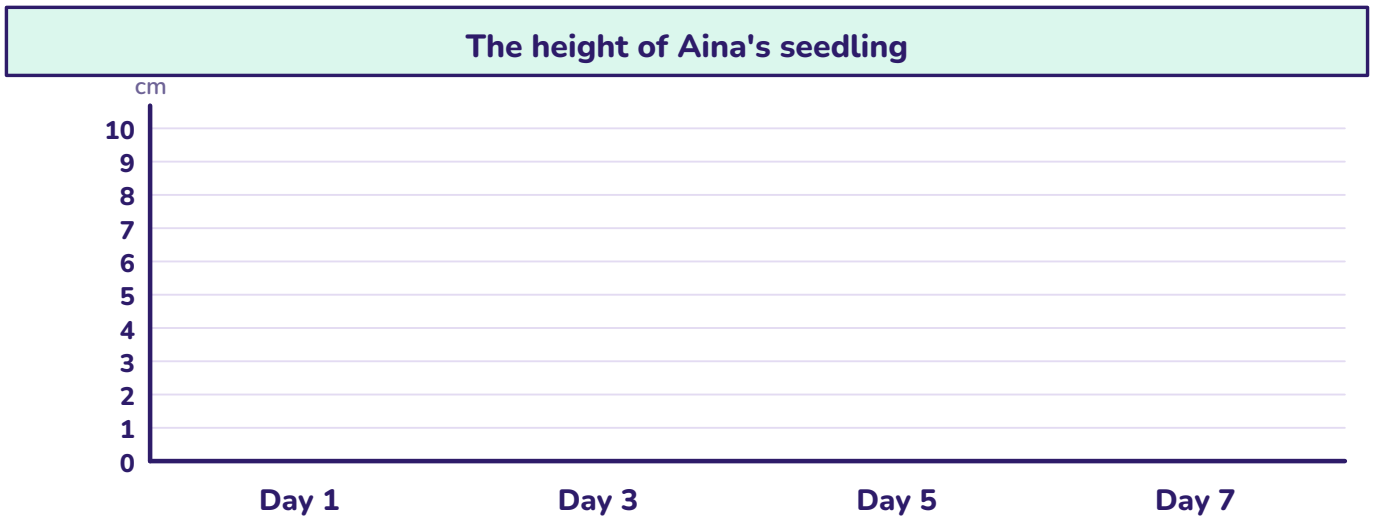



_____ cm

### B Aina measured her seedling. Read her record.

| Day | 1 | 3 | 5 | 7 |
|---|---|---|---|---|
| Height (cm) | 2 | 4 | 7 | 9 |

### C Communicate: draw a bar for each day.




Date: _____

I can do it! ☆ ☆ ☆

Name: _____

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## Unit 2 Safe in the science room

LS 2.1.1, 1.2.1, 1.2.4

### A Mark each one right or wrong.

| | ✓ | ✗ |
|---|---|---|
| 1) Hold a glass beaker with both hands. | ☐ | ☐ |
| 2) Smell chemicals straight from the bottle. | ☐ | ☐ |
| 3) Pour waste into the sink without asking the teacher. | ☐ | ☐ |
| 4) Clean the table after an activity. | ☐ | ☐ |
| 5) Put the apparatus back where it belongs. | ☐ | ☐ |
| 6) Play with fire in the science room. | ☐ | ☐ |

### B Put the steps for cleaning a beaker in order. Write 1, 2, 3 and 4.

| Rinse with clean water | Pour out the water | Turn it upside down to dry | Wash with a brush and soap |
|---|---|---|---|
| ☐ | ☐ | ☐ | ☐ |

Date: _____

I can do it! ☆☆☆

Name: _____

## Unit 3 Humans give birth

LS 3.1.1

### A Circle.

Humans reproduce by ◯ **laying eggs** ◯ **giving birth**

### B Put the stages of growing up in order. Write 1, 2, 3 and 4.



**old age**

☐



**baby**

☐



**adult**

☐



**child**

☐

### C Fill in the blanks.

1) A mother _____ to a baby.

2) A baby grows into a _____.

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

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Unit 3 **I am growing** LS 3.1.2

**A** **Compare Hafiz when he was born and now. Write "bigger" or "smaller".**

| Feature | At birth | Now | Change |
|---|---|---|---|
| Height | 50 cm | 120 cm | _____ |
| Weight | 3 kg | 22 kg | _____ |
| Hand | 6 cm | 13 cm | _____ |
| Foot | 8 cm | 18 cm | _____ |

**B** **Trace round your hand in the box. Compare it with your father's or mother's hand.**

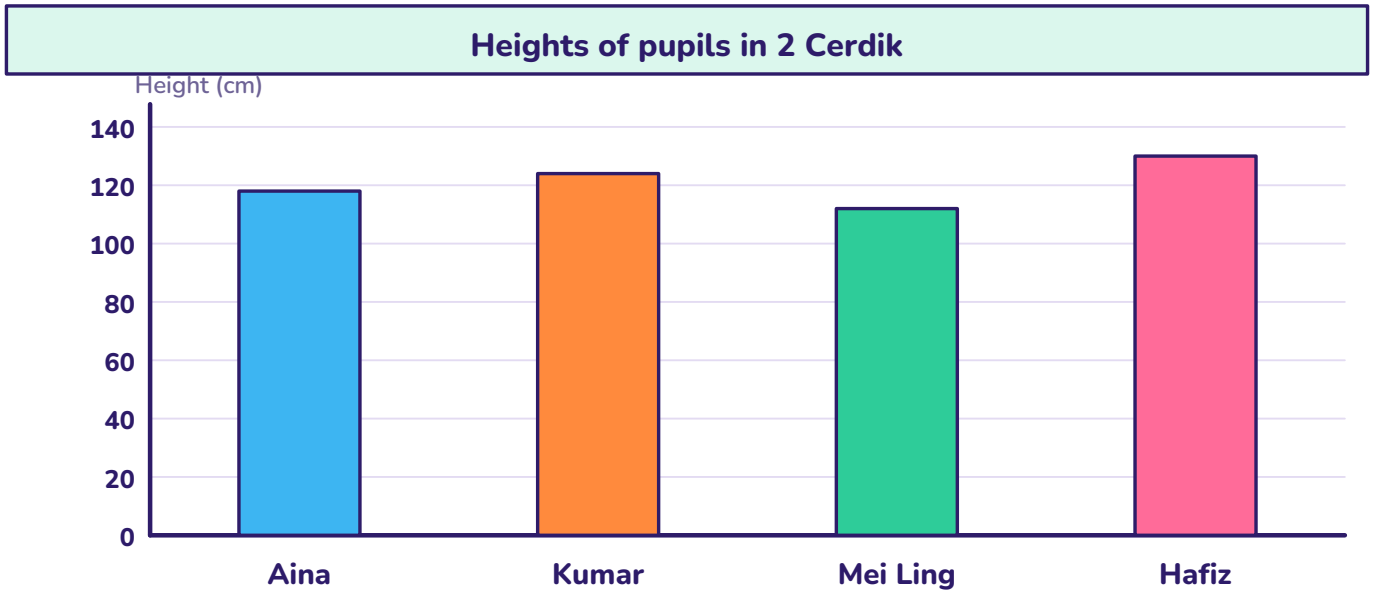
Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 3 **We grow at different rates** LS 3.1.3

**A** **The bar chart shows the heights of four 8-year-old pupils.**




**B** **Answer the questions.**

1) **The tallest pupil is** _____ .

2) **The shortest pupil is** _____ .

Are all pupils of the same age the same height?

◯ **Yes** ◯ **No**

Date: _____

I can do it! ☆ ☆ ☆

**Name:** _____

Unit 3 **Features from our parents** LS 3.1.4, 3.1.5

### Nurul's family

Nurul's father has dimples and curly hair. Nurul's mother has fair skin and round eyes. Nurul has dimples, curly hair, fair skin and round eyes.

**A** **Who did Nurul get each feature from? Write "father" or "mother".**

| Nurul's feature | From |
|---|---|
| dimples | _____ |
| curly hair | _____ |
| fair skin | _____ |
| round eyes | _____ |

**B** **Write one feature you share with your father or mother.**

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

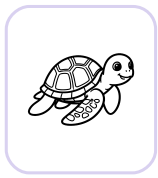
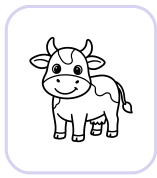
**Name:** _____

## Unit 4 Eggs or babies?

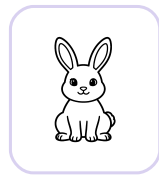
LS 4.1.1, 4.1.2

### A Write or draw each animal in the right group.







| Lay eggs | Give birth |
| --- | --- |
| | |

### B Write "lays eggs" or "gives birth".

1) A hen _____.

2) A cat _____.

3) A turtle _____ on the beach.

Date: _____

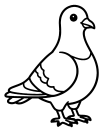
I can do it! ☆☆☆

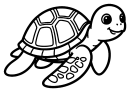
Name: _____

## Unit 4 Many or few?

LS 4.1.3, 4.1.4

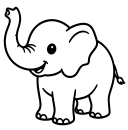
**A** Circle the animal that lays many eggs.

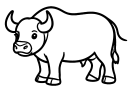
1)  

2)  

3)  

**B** Circle the animal that has many babies at a time.

1)  

2)  

3)  

**C** Write "many" or "few".

1) A frog lays _____ eggs.

2) A pigeon lays _____ eggs.

3) A rabbit has _____ babies.

4) An elephant has _____ babies.

Date: _____

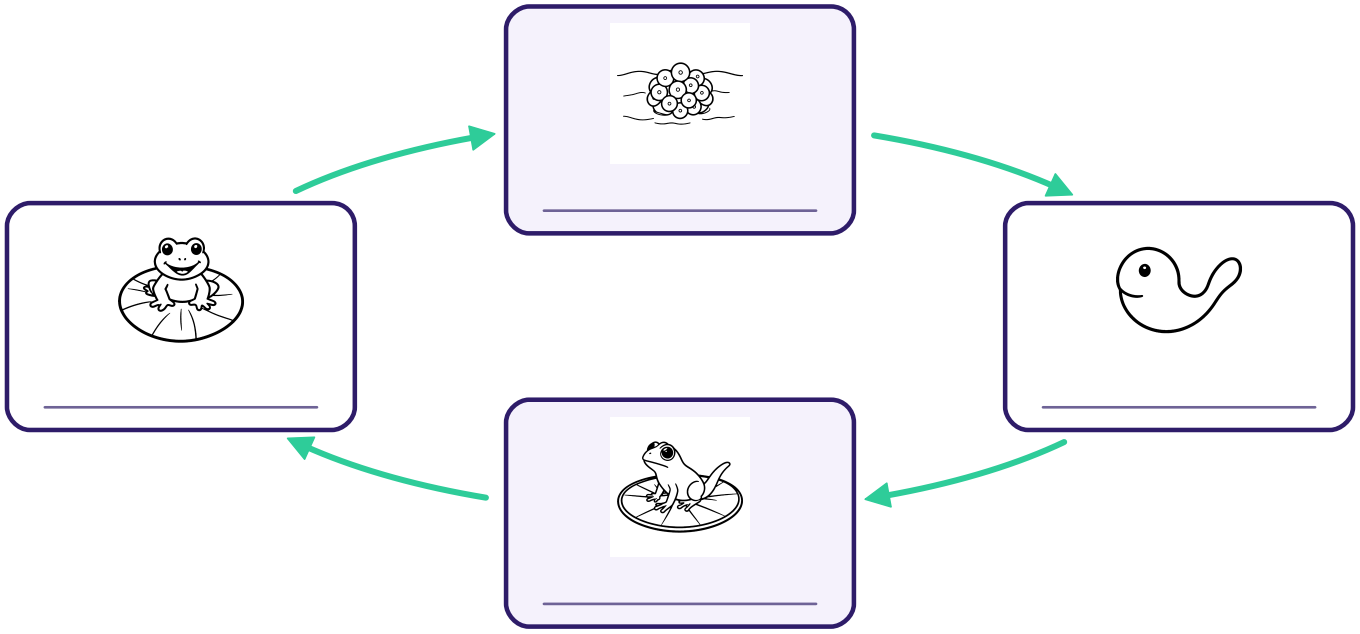
I can do it!

Name: _____

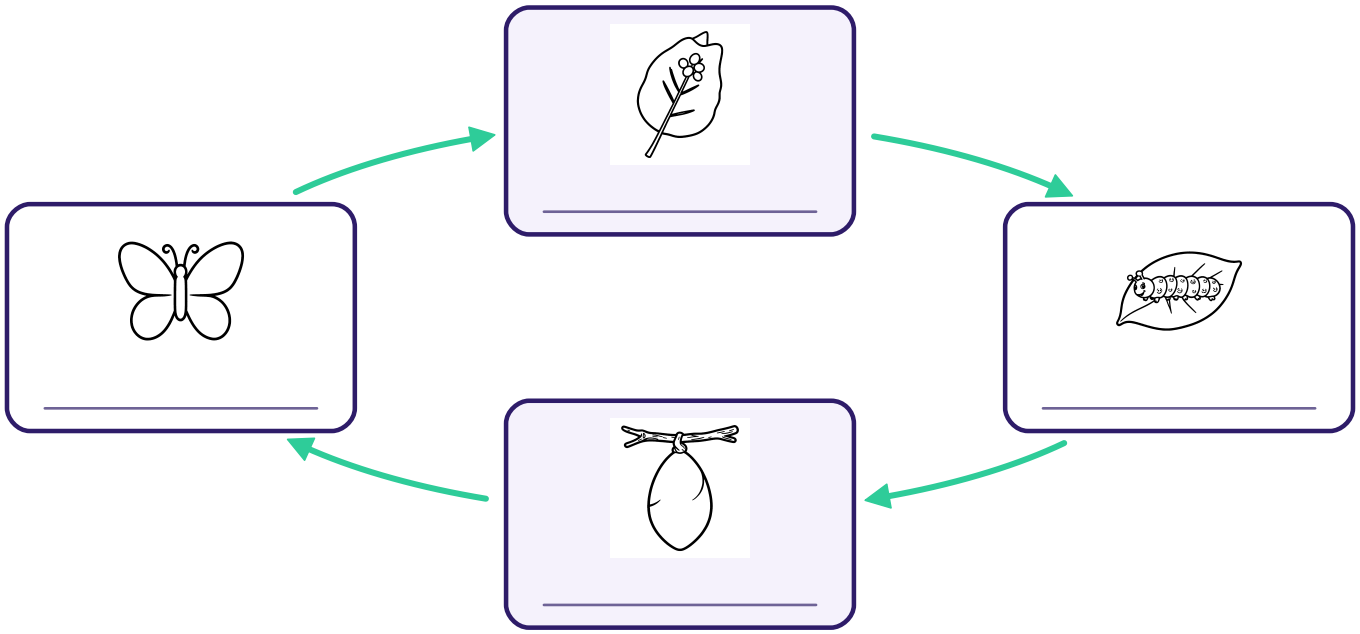
## Unit 4 Life cycles of a frog and a butterfly

LS 4.1.5

**A** The life cycle of a frog. Write the name of each stage.



**B** The life cycle of a butterfly. Write the name of each stage.



Date: _____

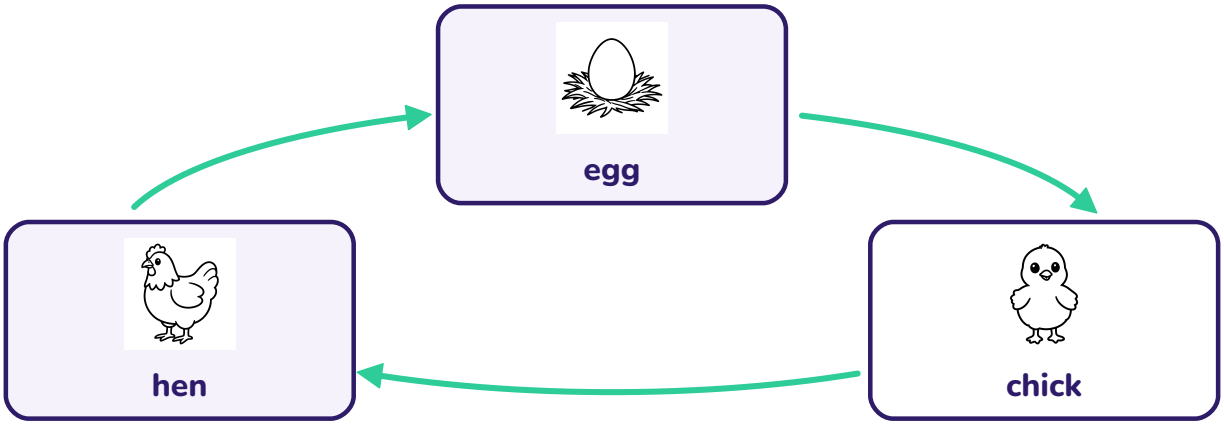
I can do it! ☆☆☆

Name: _____

## Unit 4 Life cycles of a chicken and a mosquito

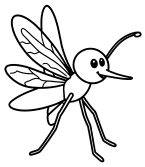
LS 4.1.5

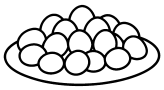
### A The life cycle of a chicken.

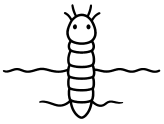



### B Put the life cycle of a mosquito in order. Write 1, 2, 3 and 4.


pupa


mosquito


eggs


larva

### C Fill in the blank.

Mosquitoes lay their eggs in still _____.

Date: _____

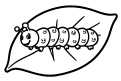
I can do it!

Name: _____

## Unit 4 Does the baby look like its parent?

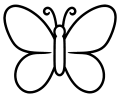
LS 4.1.6

### A Match each baby to its parent.





### B Does the baby look like its parent? Tick.

| Baby | Yes | No |
|---|---|---|
|  tadpole | ☐ | ☐ |
|  caterpillar | ☐ | ☐ |
|  kitten | ☐ | ☐ |
|  chick | ☐ | ☐ |

Date: _____

I can do it! ☆☆☆

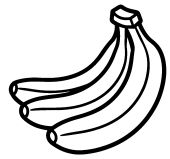
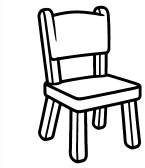
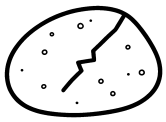
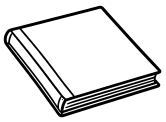
Name: _____

## Unit 5 Why plants matter

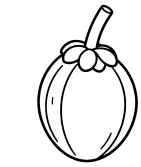
LS 5.1.1

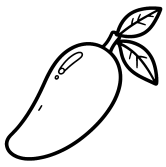
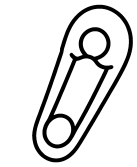
### A Circle the things we get from plants.

1)

2)



### B How do plants help animals? Match.



- twigs to build a nest



- flowers for honey



- fruit to eat

### C Fill in the blank.

Plants clean the _____ we breathe.

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 5 **Seeds sprouting** LS 5.1.2

**A** Aiman put mung bean seeds in four jars. Which seeds sprouted? Tick.

| Jar | What it had | Sprouted |
|---|---|---|
| A | damp cotton wool, air, in the room | ☐ |
| B | dry cotton wool, air, in the room | ☐ |
| C | under water (no air) | ☐ |
| D | damp cotton wool, in the fridge | ☐ |

**B** Fill in with the words in the box.

A seed needs _____ and _____ to sprout.

It also needs the _____.

air right warmth water

**C** Draw a mung bean seed after three days.

Date: _____

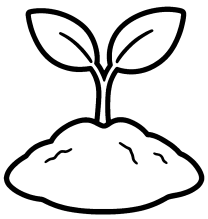
I can do it! ☆☆☆

Name: _____

## Unit 5 How a plant grows

LS 5.1.3, 5.1.4

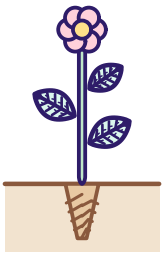
**A** Put the stages of a growing plant in order. Write 1, 2, 3 and 4.



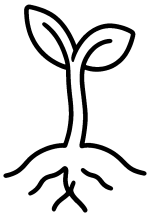
seedling



seed



flowering plant



sprouting

**B** Fill in the blanks.

1) The seed sprouts and grows a _____.

2) The seedling grows and makes more _____.

3) The plant flowers, then makes _____.

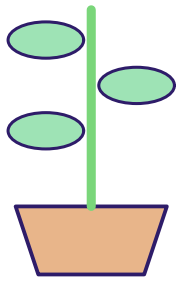
Date: _____

I can do it!

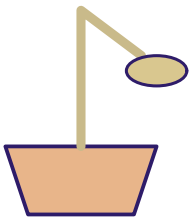
Name: _____

Unit 5 **What plants need** LS 5.1.5, 5.1.6

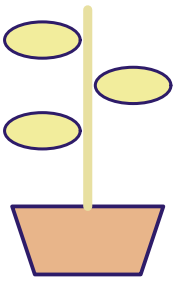
## A Three potted plants after one week.



A: watered, in light



B: not watered



C: watered, in a dark box

## B Which plant is healthy?

| Pot | Healthy | Wilted or pale |
|---|---|---|
| A | ☐ | ☐ |
| B | ☐ | ☐ |
| C | ☐ | ☐ |

## C Fill in the blanks.

Plants need _____ and _____ to live.

Plants also need _____ to grow.

Date: _____

I can do it! ☆☆☆

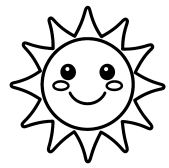
Name: _____

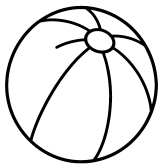
## Unit 6 Light sources

LS 6.1.1

### A Circle the light sources.

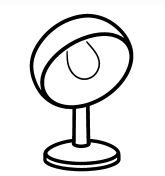
1)



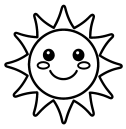



2)

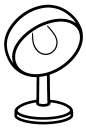


### B Is each light natural or made by people?





| Natural | Made by people |
| --- | --- |
| | |

Date: _____

I can do it!

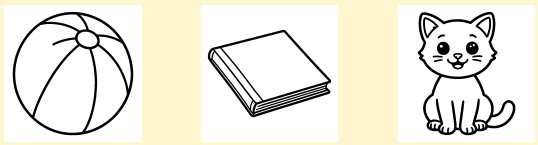
Name: _____

## Unit 6 Bright and dark

LS 6.1.2

### A Look at the two rooms.

A



B



In which room can you see things clearly?

○ A ○ B

### B Mark each one right or wrong.

| | ✓ | ✗ |
|---|---|---|
| 1) We need light to see. | ☐ | ☐ |
| 2) We can read a book clearly in a dark room. | ☐ | ☐ |
| 3) At night, we switch on a light so we can see. | ☐ | ☐ |
| 4) Our eyes give out light. | ☐ | ☐ |

Date: _____

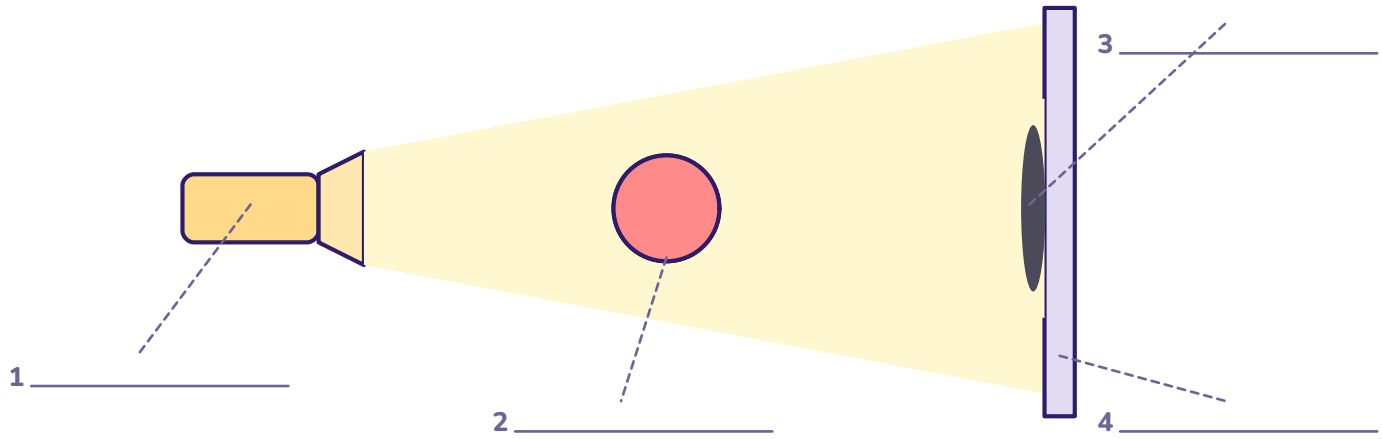
I can do it! ☆ ☆ ☆

Name: _____

## Unit 6 How a shadow forms

LS 6.1.3

**A** Label the picture with the words in the box.




screen torch shadow ball

**B** Fill in the blanks.

1) A shadow forms when an object blocks the _____.

2) The ball's shadow is _____.

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 6 **Opaque, translucent and transparent** LS 6.1.4, 6.1.5

**A** **Shine a torch on each material. Write it in the right group.**

| | | | | | |
|---|---|---|---|---|---|
| cardboard | tracing paper | window glass | wood | clear plastic | greaseproof paper |

| Opaque (dark shadow) | Translucent (faint shadow) | Transparent (no shadow) |
|---|---|---|
| | | |

**B** **Shadow play: use your hands to make an animal shadow. Draw it.**

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

## Unit 7 Parts of a circuit

LS 7.1.1, 7.1.2

### A Match each part to what it does.




dry cell



bulb



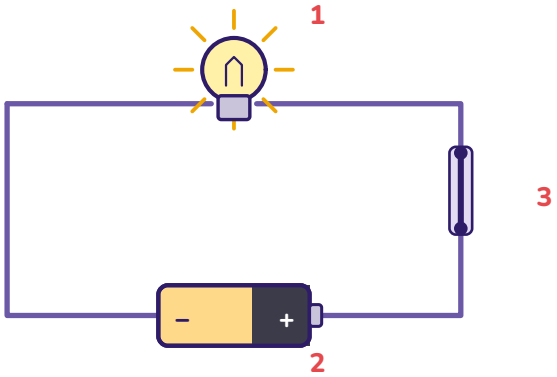
switch



wire

- closes or opens the circuit
- gives electrical energy
- joins the parts together
- lights up when the circuit is complete

### B Name the parts of this circuit.




1. _____
2. _____
3. _____

Date: _____

I can do it! ☆☆☆

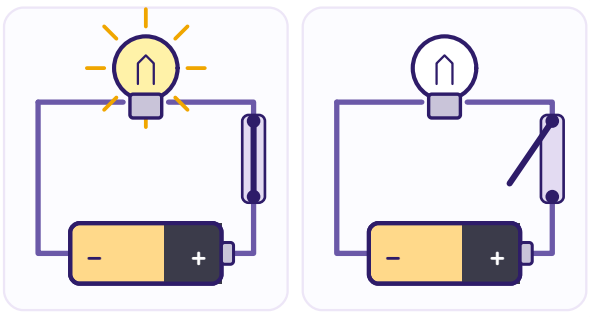
Name: _____

## Unit 7 A complete circuit

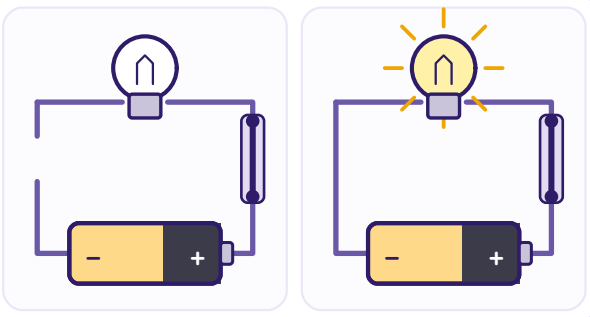
LS 7.1.3

**A** Circle the circuit that lights the bulb.

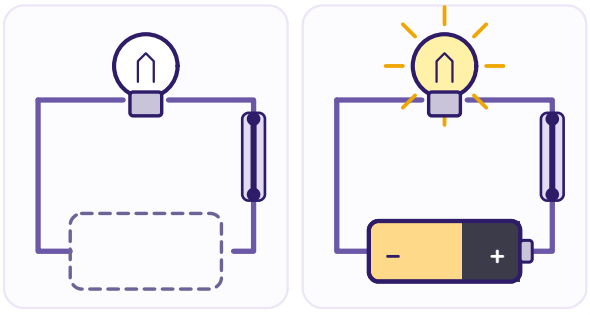
1)



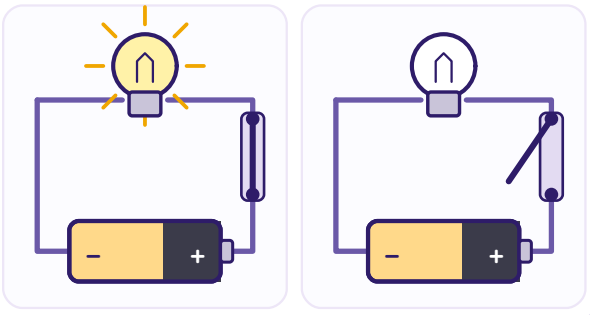
2)



3)



4)



**B** Fill in the blanks.

1) The bulb lights when the circuit is _____.

2) The bulb does not light if the switch is _____.

3) The bulb does not light if a wire is _____.

Date: _____

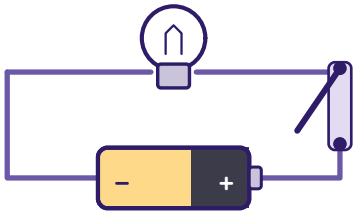
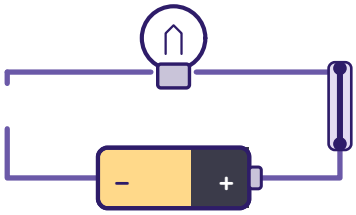
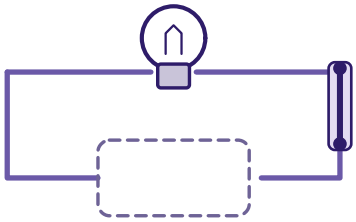
I can do it!

Name: _____

## Unit 7 Why doesn't the bulb light?

LS 7.1.4

**A** Predict why the bulb does not light.

| Circuit | Why |
|---|---|
|  | _____ |
|  | _____ |
|  | _____ |

**B** Draw a complete circuit with a dry cell, a bulb, a switch and wires.

Date: _____

I can do it!

Name: _____

## Unit 7 Conductors and insulators

LS 7.1.5, 7.1.6

**A** Aina put each thing into the gap in a circuit. Did the bulb light?

| Thing | Lights | Does not light |
|---|---|---|
|  safety pin | ☐ | ☐ |
|  eraser | ☐ | ☐ |
|  metal spoon | ☐ | ☐ |
|  plastic ruler | ☐ | ☐ |
|  key | ☐ | ☐ |

**B** Write each thing in the right group.

safety pin | eraser | metal spoon | plastic ruler | key

| Conductors | Insulators |
|---|---|
| | |

Date: _____

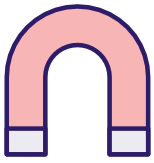
I can do it! ☆ ☆ ☆

Name: _____

## Unit 8 Separating mixtures

LS 8.1.1, 8.1.2

### A How do we separate them? Match.

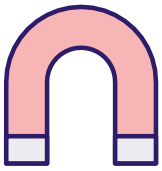
| | | |
|---|---|---|
| sand and small stones | ● |  magnet |
| nails and sand | ● |  pick out by hand |
| peanuts and rice | ● |  sieve |

### B Fill in the blanks.

1) I use a _____ to take the nails out of the sand.

2) I use a _____ to take the small stones out of the sand.

### C Why can a magnet pick out the nails?



_____

_____

Date: _____

I can do it! ☆☆☆

Name: _____

## Unit 8 Does it dissolve?

LS 8.1.3

**A** Stir a spoonful of each into a glass of water. Does it dissolve?

| Material | Dissolves | Does not dissolve |
|---|---|---|
| sugar | ☐ | ☐ |
| salt | ☐ | ☐ |
| sand | ☐ | ☐ |
| chocolate malt powder | ☐ | ☐ |
| small stones | ☐ | ☐ |
| cooking oil | ☐ | ☐ |

**B** Circle.

Something that dissolves in water

◯ sugar ◯ sand ◯ stone

Date: _____

I can do it! ☆☆☆

Name: _____

## Unit 8 Dissolving faster

LS 8.1.4

### A Circle the answer.

1) Sugar dissolves faster in water that is

◯ **hot** ◯ **cold**

2) Sugar dissolves faster when it is

◯ **stirred** ◯ **not stirred**

3) The one that dissolves faster is

◯ **fine sugar** ◯ **sugar lumps**

### B Mark each one right or wrong.

| | ✓ | ✗ |
|---|---|---|
| 1) Stirring helps sugar dissolve faster. | ☐ | ☐ |
| 2) Sugar lumps dissolve faster than fine sugar. | ☐ | ☐ |
| 3) Hot water dissolves salt faster than cold water. | ☐ | ☐ |

### C Write two ways to make sugar dissolve faster.

_____

_____

Date: _____

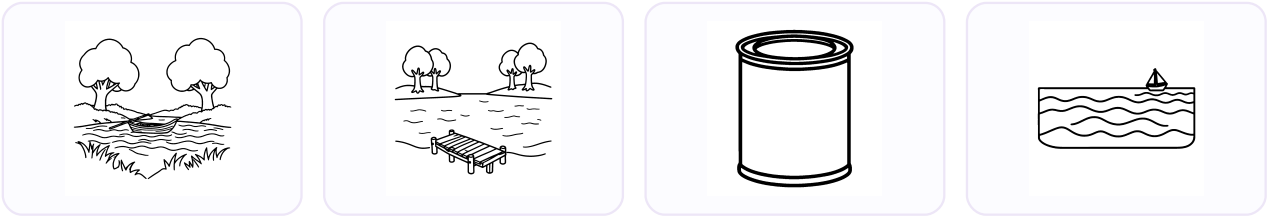
I can do it! ☆☆☆

**Name:** _____

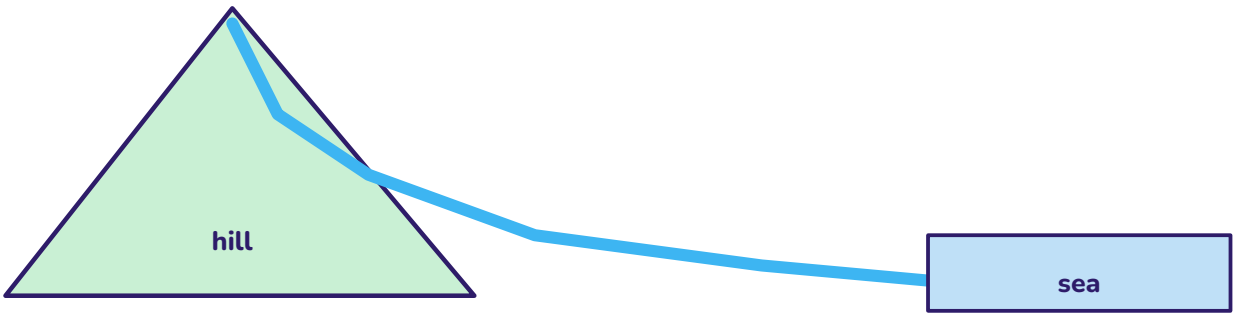
## Unit 9 Natural sources of water

LS 9.1.1, 9.1.2, 9.1.3

### A Circle the natural sources of water.



### B Draw arrows on the river to show which way the water flows.




### C Fill in the blanks.

Water flows from _____ places to _____ places.

Date: _____

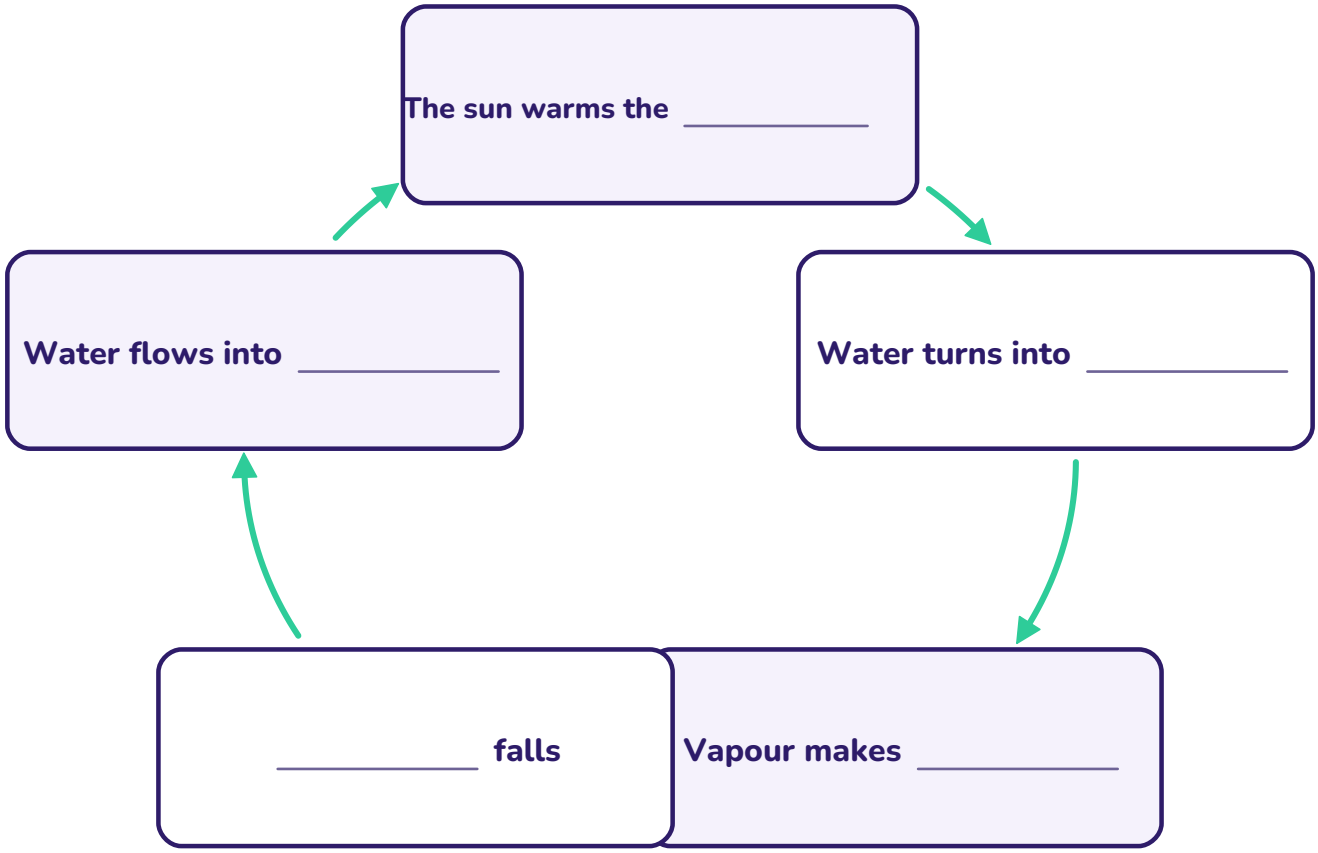
I can do it!

Name: _____

## Unit 9 The water cycle

LS 9.1.4

**A** Complete the water cycle.




Rain comes from

◯ clouds ◯ the sun ◯ trees

Date: _____

I can do it! ☆ ☆ ☆

**Name:** _____

## Unit 9 The air around us

LS 9.2.1, 9.2.2, 9.2.3

### A Mark each one right or wrong.

| | ✓ | ✗ |
|---|---|---|
| 1) There is air all around us. | ☐ | ☐ |
| 2) We can see air. | ☐ | ☐ |
| 3) There is air in soil and in water. | ☐ | ☐ |
| 4) Living things need air to breathe. | ☐ | ☐ |
| 5) Wind is moving air. | ☐ | ☐ |

### B Air is made of several gases. Fill in the blanks.

1) **One gas in air is _____.**

2) **Another gas in air is _____.**

The gas we breathe in to live is

◯ **oxygen** ◯ **carbon dioxide**

Date: _____

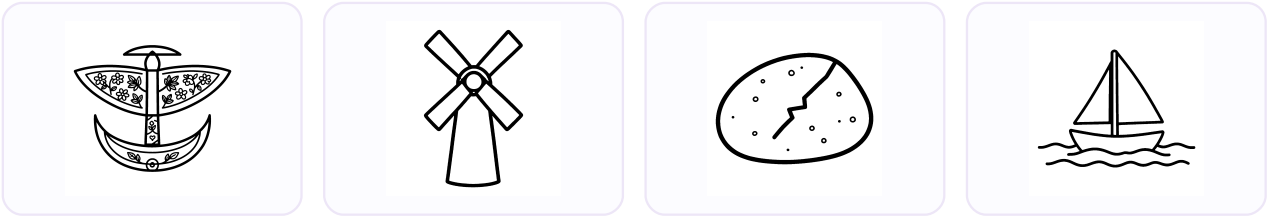
I can do it! ☆☆☆

**Name:** _____

## Unit 9 Using moving air

LS 9.2.4, 9.2.5, 9.2.6

**A** Circle the things that the wind moves.



**B** Fill in the blanks.

1) The wind helps clothes on the line _____ faster.

2) The wind flies a _____.

**C** Design a toy that the wind moves. Draw it and give it a name.

Date: _____

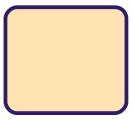
I can do it!

Name: _____

## Unit 10 Follow the instructions

LS 10.1.1, 10.1.2, 10.1.3

### A These are the parts in a model car kit.

|  |  |  |  |
|---|---|---|---|
| base | cabin | wheel | axle |
| × 1 | × 1 | × 4 | × 2 |

### B How many of each part do you need?

1) wheels: ☐

2) axles: ☐

3) base: ☐

4) parts altogether: ☐

### C Put the steps in order. Write 1, 2 and 3.

| Put the wheels on the axles | Put the cabin on the base | Fix the axles under the base |
|---|---|---|
| ☐ | ☐ | ☐ |

Date: _____

I can do it! ☆☆☆

Name: _____

## Unit 10 Design a new model

LS 10.1.4, 10.1.5, 10.1.6

**A** **Use the same parts to design a new model. Draw your model.**

**My model is called:** _____

**B** **When we have finished, how do we take a model apart?**

| | ✓ | ✗ |
|---|---|---|
| 1) Take the model apart step by step. | ☐ | ☐ |
| 2) Put all the parts back in the box. | ☐ | ☐ |
| 3) Throw the parts on the floor. | ☐ | ☐ |

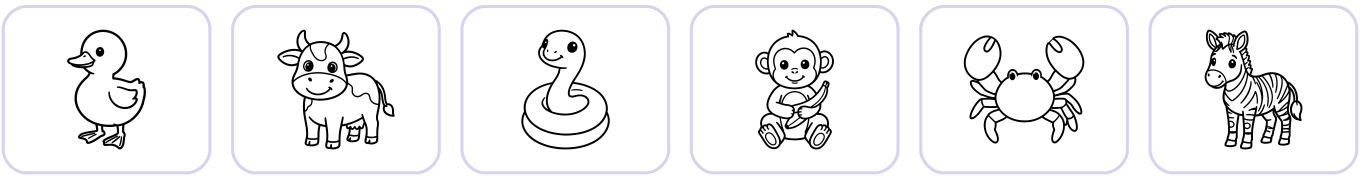
Date: _____

I can do it! ☆☆☆

Name: _____

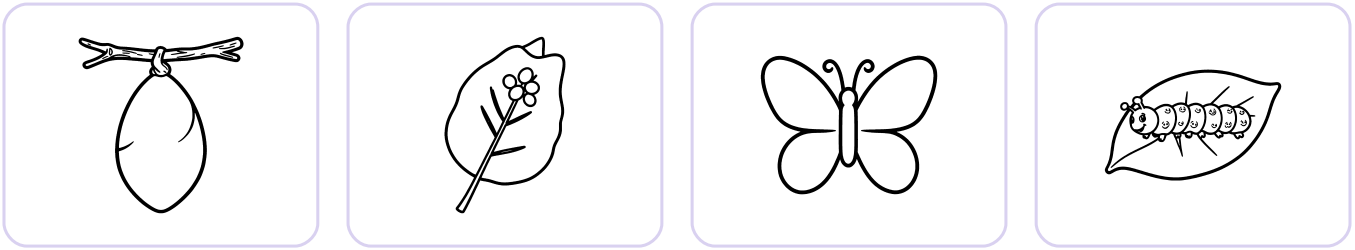
Check Yourself **Check Yourself: Living things** LS 3.0, 4.0, 5.0

## A Lays eggs or gives birth?



| Lay eggs | Give birth |
| --- | --- |
| | |

## B Put a butterfly's life cycle in order.



☐ ☐ ☐ ☐

## C Fill in the blanks.

1) Plants need water, air and _____.

2) Humans _____ to babies.

Date: _____

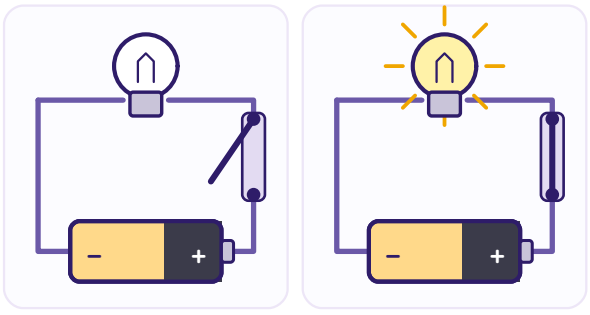
I can do it! ☆☆☆

Name: _____

Check Yourself **Check Yourself: Materials and energy** LS 6.0, 7.0, 8.0, 9.0

## A Circle the circuit that lights the bulb.

1)




## B Circle the answer.

1) A transparent material:

◯ **cardboard** ◯ **glass** ◯ **wood**

2) An electrical conductor:

◯ **eraser** ◯ **metal spoon** ◯ **paper**

3) Something that dissolves in water:

◯ **salt** ◯ **sand** ◯ **oil**

## C Fill in the blanks.

1) **Water flows from high places to _____ places.**

2) **Wind is moving _____.**

Date: _____

I can do it! ☆ ☆ ☆

**Name:** _____

# Answers

## Page 4

A eye – the colour of a flower ear – the sound of a bell nose – the smell of a durian tongue – the taste of salt

B Hard: stone, spoon, safety pin Soft: sponge, tissue, towel

## Page 5

A 1) 7 cm 2) 4 cm

B (own answer)

C bars of 2, 4, 7 and 9 cm

## Page 6

A 1) true 2) false 3) false 4) true 5) true 6) false

B Rinse with clean water 3, Pour out the water 1, Turn it upside down to dry 4, Wash with a brush and soap 2

## Page 7

A 1) giving birth

B old age 4, baby 1, adult 3, child 2

C 1) gives birth 2) child

## Page 8

A Height: bigger Weight: bigger Hand: bigger Foot: bigger

B (own answer)

## Page 9

A (own answer)

B 1) Hafiz 2) Mei Ling 1) No

## Page 10

A dimples: father curly hair: father fair skin: mother round eyes: mother

B (own answer)

## Page 11

A Lay eggs: chicken, sea turtle, frog, fish Give birth: cat, cow, elephant, rabbit

B 1) lays eggs 2) gives birth 3) lays eggs

## Page 12

A 1) frog 2) sea turtle 3) mosquito

B 1) rabbit 2) cat 3) tiger

C 1) many 2) few 3) many 4) few

## Page 13

A eggs, tadpole, young frog, frog

B eggs, caterpillar, pupa, butterfly

## Page 14

A (own answer)

B pupa 3, mosquito 4, eggs 1, larva 2

C water

## Page 15

A tadpole – frog caterpillar – butterfly kitten – cat chick – chicken

B tadpole: No caterpillar: No kitten: Yes chick: Yes

## Page 16

A 1) banana, chair, book 2) coconut, mango

B orangutan – fruit to eat nest – twigs to build a nest bee – flowers for honey

C air

## Page 17

A A: yes B: no C: no D: no

B 1) water, air 2) right warmth

C (own answer)

# Answers

## Page 18

A seedling 3, seed 1, flowering plant 4, sprouting 2

B 1) root 2) leaves 3) fruit

## Page 19

A (own answer)

B A: Healthy B: Wilted or pale C: Wilted or pale

C 1) water, air 2) sunlight

## Page 20

A 1) sun, torch 2) candle, firefly, lamp

B Natural: sun, firefly, star Made by people: torch, candle, lamp

## Page 21

A 1) A

B 1) true 2) false 3) true 4) false

## Page 22

A 1 torch (light source), 2 ball (opaque object), 3 screen, 4 shadow

B 1) light 2) round

## Page 23

A Opaque (dark shadow): cardboard, wood Translucent (faint shadow): tracing paper, greaseproof paper Transparent (no shadow): window glass, clear plastic

B (own answer)

## Page 24

A dry cell – gives electrical energy bulb – lights up when the circuit is complete switch – closes or opens the circuit wire – joins the parts together

B 1 bulb, 2 dry cell, 3 switch

## Page 25

A 1) the first 2) the second 3) the second 4) the first

B 1) complete 2) open 3) broken

## Page 26

A the switch is open a wire is broken there is no dry cell

B (own answer)

## Page 27

A safety pin: Lights eraser: Does not light metal spoon: Lights plastic ruler: Does not light key: Lights

B Conductors: safety pin, metal spoon, key Insulators: eraser, plastic ruler

## Page 28

A sand and small stones – sieve nails and sand – magnet peanuts and rice – pick out by hand

B 1) magnet 2) sieve

C Nails are made of iron, so the magnet attracts them.

## Page 29

A sugar: Dissolves salt: Dissolves sand: Does not dissolve chocolate malt powder: Dissolves small stones: Does not dissolve cooking oil: Does not dissolve

B 1) sugar

## Page 30

A 1) hot 2) stirred 3) fine sugar

B 1) true 2) false 3) true

C use hot water; stir it

## Page 31

A 1) river, lake, sea

B from the hill to the sea

# Answers

C high, low

## Page 32

A sea, vapour, clouds, Rain, rivers 1) clouds

## Page 33

A 1) true 2) false 3) true 4) true 5) true

B 1) oxygen 2) carbon dioxide 1) oxygen

## Page 34

A 1) wau kite, windmill, sailboat

B 1) dry 2) kite

C (own answer)

## Page 35

A (own answer)

B 1) 4 2) 2 3) 1 4) 8

C Put the wheels on the axles 2, Put the cabin on the base 3, Fix the axles under the base 1

## Page 36

A (own answer)

B 1) true 2) true 3) false

## Page 37

A Lay eggs: duck, snake, crab Give birth: cow, monkey, zebra

B pupa 3, butterfly eggs 1, butterfly 4, caterpillar 2

C 1) sunlight 2) give birth

## Page 38

A 1) the second

B 1) glass 2) metal spoon 3) salt

C 1) low 2) air



# CERTIFICATE OF ACHIEVEMENT

**Well done!**

_____

Name

has finished

## Science Activity Book Year 2

_____ _____

Date Signed

**Name:** _____