KSSR SEMAKAN

ENGLISH

PRIMARY SCHOOL

ACTIVITY BOOK

YEAR 4



Name : .....

Year : .....

School : .....

Studio Cilik
studiocilik.my

For parents and teachers

This book has Year 4 English practice, following the Year 4 learning standards of the Malaysian KSSR (2017 revision): listening, speaking, reading, writing and language arts.

How to use this book

- Read the stories, texts and poem aloud together. Talk about the pictures and the new words.
- Many pages ask your child to talk to a friend or family member — about a holiday, the way to a place, or what they think and why. English grows fastest when children use it.
- Answers on the writing lines are your child's own. Praise ideas first, then spelling and punctuation.
- For cursive handwriting, show how the letters join first, then let your child copy slowly.
- The stars at the bottom of every page are for your child to colour when they feel they can do it. Check Yourself at the end reviews the book.

For teachers

You may print and copy this book for your pupils, free of charge. Scan the QR code on any page for more free activity books at studiocilik.my.

Contents

Colour a star each time you finish a unit.

1 Sounds and Spelling Page 4 ☆☆☆
2 What I Think and What I Did Page 8 ☆☆☆
3 Instructions and Directions Page 12 ☆☆☆
4 Describe and Predict Page 15 ☆☆☆
5 Keep Talking Page 18 ☆☆☆
6 Read and Understand Page 21 ☆☆☆
7 Writing Page 27 ☆☆☆
★ Check Yourself Page 33 ☆☆☆

Unit 1 One sound, many spellings

LS 1.1.1

A Say each word. Which long sound do you hear? Write it in the right box.

cake	rain	key	field	light	kite	bone	toe

long a	long e	long i	long o

B Say the word. Write the missing letters.

1)  k ☐ t ☐

2)  g ☐ t

3)  k ☐

4)  s ☐

5)  sn ☐ l

6)  rainb ☐

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 1 Soft c, soft g and silent letters

LS 1.1.1

A Say each word. Does c or g make a hard sound or a soft sound?

city	cake	giant	goat	circle	garden

hard c / g	soft c / g

B Each word has a silent letter. Write the silent letter in the box.

1) knife: ☐ 2) write: ☐ 3) lamb: ☐

4) hour: ☐ 5) knee: ☐ 6) climb: ☐

C Circle the word with the same sound as the word in bold.

1) nice

face cat

2) gem

game page

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 1 Spelling tricky words

LS 4.3.2

A Look, say, cover, write, check.

Look and say	Write	Check
beautiful		☐
different		☐
important		☐
thought		☐
through		☐

B Find the words.

D	K	G	P	A	S	D	A	N
E	K	K	E	P	T	E	P	J
N	L	B	O	D	H	E	P	L
O	F	E	P	F	O	T	O	E
U	A	L	L	R	U	E	A	K
G	D	I	E	I	G	L	C	I
H	T	E	R	E	H	I	S	B
E	L	V	U	N	T	U	M	W
F	M	E	G	D	M	F	F	U

- ☐ THOUGHT
- ☐ FRIEND
- ☐ ENOUGH
- ☐ BELIEVE
- ☐ PEOPLE

Date: _____

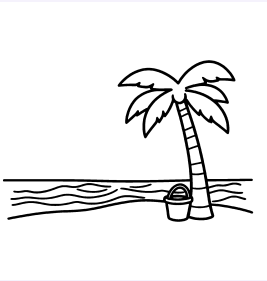
I can do it! ☆☆☆

Name: _____

Unit 1 **Guess the meaning** LS 1.3.1, 3.2.3

At the Beach

The waves crashed on the shore. Amir built a sandcastle with a tall tower. Suddenly, a big wave came and the castle crumbled into a heap of wet sand. Amir laughed and started again.



A **The title and topic can help you guess. Circle the meaning.**

1) "shore" means

◯ **the land next to the sea** ◯ **a kind of fish** ◯ **a shop**

2) "crumbled" means

◯ **fell into small pieces** ◯ **grew bigger** ◯ **swam away**

3) "heap" means

◯ **a pile** ◯ **a hole** ◯ **a bird**

B **Which words helped you guess the meaning of "crumbled"?**

_____

_____

Date: _____ I can do it! ☆☆☆

Name: _____

Unit 2 Giving reasons

LS 2.1.1, 4.2.1

A Match each opinion to a good reason.

I think cycling is fun	● ●	because they give me a headache.
I think reading is important	● ●	because I can go fast.
I don't like noisy places	● ●	because they keep us healthy.
I think we should eat vegetables	● ●	because we learn new things.

B Finish the sentences with your own reasons.

1) My favourite subject is _____ because _____.

2) I think the best place in Malaysia is _____ because _____.

3) I don't like _____ because _____.

C Circle the polite way to disagree.

Your friend says football is boring.

◯ You're wrong! ◯ I see what you mean, but I think it's exciting.

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 2 Yesterday: the past tense

LS 2.1.2

A Add -ed. Watch the spelling!

1) play: _____ 2) visit: _____ 3) stop: _____

4) carry: _____ 5) dance: _____ 6) help: _____

B Some verbs change. Match the present to the past.

go	●	●	bought
eat	●	●	went
see	●	●	took
buy	●	●	ate
swim	●	●	swam
take	●	●	saw

C Complete the story in the past tense.

1) Last Sunday, we (go) _____ to Cameron Highlands.

2) We (visit) _____ a tea farm.

3) I (buy) _____ some strawberries.

4) We (eat) _____ steamboat for dinner.

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 2 Ask about a holiday

LS 2.1.2

A Match each question to an answer.

Where did you go?	● ●	We swam and rode a cable car.
Who did you go with?	● ●	I went to Langkawi.
What did you do there?	● ●	I felt very happy.
How did you feel?	● ●	I went with my family.

B Ask a friend or family member about a holiday. Write the answers.

Where did you go?	
When did you go?	
What did you do?	
What did you like best?	

C Now write about your own best holiday.

_____

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 2 Everyday routines

LS 4.2.3

A How often do you do these things? Tick (/) one box for each.

	always	usually	sometimes	never
make my bed	☐	☐	☐	☐
help to wash the dishes	☐	☐	☐	☐
read before bed	☐	☐	☐	☐
walk to school	☐	☐	☐	☐

B Put the word in the right place in the sentence.

1) (always) I _____ brush my teeth before bed.

2) (never) Siti is _____ late for school.

3) (usually) We _____ have nasi lemak on Sundays.

C Write three sentences about your weekend routine. Use always, usually, sometimes or never.

_____

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 3 How to make a fruit salad

LS 1.2.4, 2.1.3

First, Next, Then, After that, Finally,

A Read the steps. Write a sequence word at the start of each step.

1) _____ wash your hands and the fruit.

2) _____ peel the banana and the mango.

3) _____ cut the fruit into small pieces.

4) _____ put the pieces in a big bowl.

5) _____ add some yoghurt and mix well.

B Write the instructions for something you can make or do. Use sequence words.

_____

_____

_____

Date: _____

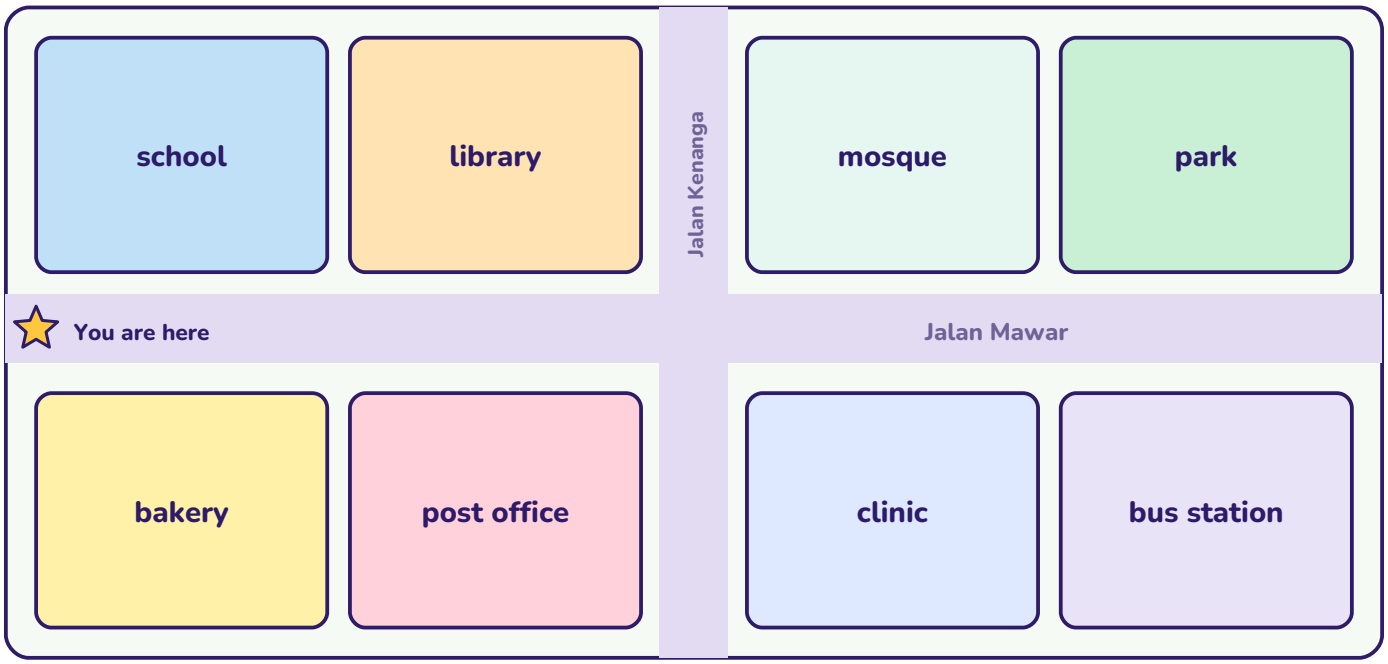
I can do it! ☆ ☆ ☆

Name: _____

Unit 3 Directions in town

LS 2.1.3, 1.2.4

A Look at the map. You are at the star, facing along Jalan Mawar towards Jalan Kenanga.



B Read the directions. Where are you?

1) Go straight. The building on your left, just before Jalan Kenanga, is the _____ .

2) Go straight and cross Jalan Kenanga. The first building on your right is the _____ .

3) Go straight to the end of Jalan Mawar. On your left is the _____ .

C Write the directions from the star to the bus station.

_____

_____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 3 Check the steps

LS 2.2.2, 1.2.5

Today's task

Work in groups of four. Choose one animal from the forest. Find three facts about it in the library books. Draw the animal on a big sheet of paper and write the facts under it. You have thirty minutes.

A Answer the questions.

1) How many people are in each group? ☐

2) How many facts do you need? ☐

3) Where can you find the facts? In the _____ .

4) How long do you have? _____

B Match each question to what it checks.

Do we write the facts under the picture?	● ●	the order of turns
Can we use coloured pencils?	● ●	where the words go
Who goes first?	● ●	the materials
Is this the right size of paper?	● ●	what we can use

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 4 Describing people

LS 2.1.5, 4.2.4

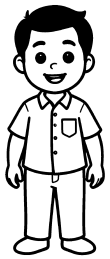
A **Is it about how someone looks or what someone is like?**

tall	friendly	curly hair	helpful	brown eyes	patient

Looks	Character

My Uncle Rahman

My uncle Rahman is tall and thin. He has short black hair and a kind smile. He wears glasses when he reads. Uncle Rahman is very patient. He always helps me with my Mathematics homework.



B **Answer the questions.**

1) **Uncle Rahman is tall and** _____ **.**

2) **He is very** _____ **.**

C **Describe someone in your family. Say how they look and what they are like.**

_____

_____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 4 Describing things

LS 2.1.5, 4.2.4

A Put the words in order: size, then shape, then colour, then what it is made of.

1) box a wooden small round

_____

2) bag a red big plastic

_____

3) an rug old square cotton

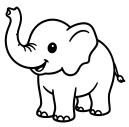
_____

B Read and match the riddle to the thing.

I am round and orange. I am juicy and sweet. ● ●



I am long and thin. I am full of ink. You write with me. ● ●



I am big and grey. I have a long trunk. ● ●



C Write a riddle about something in your bedroom.

_____

Date: _____ I can do it! ☆☆☆

Name: _____

Unit 4 Predictions with reasons

LS 2.1.4

A Match each picture story to a prediction.

The sky is dark and the wind is strong.	●	I think it will melt.
Adik is carrying too many books.	●	I think it will rain soon.
The ice cream is in the hot sun.	●	I think she will drop them.

B Give a reason for each prediction.

1) I think our team will win because _____.

2) I think the seed will grow because _____.

C What do you think you will be when you grow up? Why?

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 5 Show you understand, ask when you don't

LS 2.2.1

A Sort the phrases.

I see.	Really?	Pardon?	What does it mean?	How interesting!	Say it again, please.

I understand	Please explain

Mei: I saw a hornbill at the park yesterday!
Teacher: Please bring a protractor tomorrow.

B Write a reply with a phrase from above.

1) **Aiman (shows he understands Mei):** _____

2) **Raju (asks the teacher to explain):** _____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 5 Offers and invitations

LS 4.2.2

A Read the invitation.

Dear Mei Ling,

Please come to my birthday party on Saturday,

12 June, at 3 p.m. at 15 Jalan Cempaka.

There will be games, kuih and a big cake!

From, Aisyah

B Answer the questions.

1) **The party is on** _____ **, at** _____

2) **The party is at** _____ **.**

C Match each offer or invitation to a reply.

Would you like some kuih?	● ●	**I'd love to. Thank you!**
Would you like to play with us?	● ●	**That's kind of you. Thanks!**
Can I help you carry that?	● ●	**Yes, please. It looks delicious!**

D Write a short reply to Aisyah. Say yes or no, and give a reason.

_____

_____

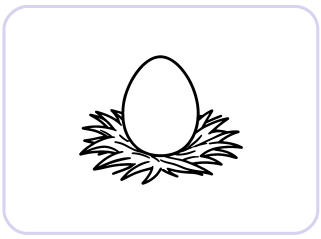
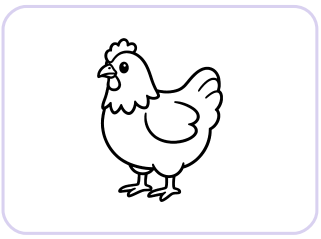
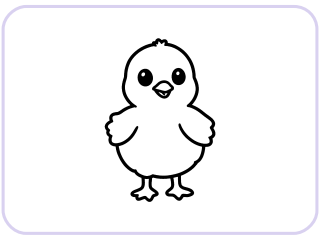
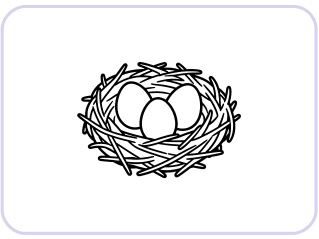
Date: _____

I can do it! ☆☆☆

Unit 5 Tell a story

LS 2.3.1

A Put the pictures in order to tell a story.

☐ ☐ ☐ ☐

B Plan your story.

Beginning: _____

Middle: _____

End: _____

C Write the story. Then tell it to your family.

_____

_____

_____

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 6 **The main idea: At the Night Market** LS 1.2.1, 3.2.1

At the Night Market

Every Wednesday evening, Jalan Melur becomes a busy night market. Stalls sell satay, fried bananas, fresh fruit and colourful toys. Bright lights hang above the stalls and people chat happily.

This week, Hana went to the night market with her grandfather. They bought ten sticks of satay and a bag of rambutans. Hana also found a small blue notebook for her diary. Before they went home, they shared a cup of cold sugar cane juice. Hana thought it was the best evening of the week.

A Circle the main idea.

1) Paragraph 1 is about

◯ **the busy night market** ◯ **Hana's diary** ◯ **fried bananas**

2) Paragraph 2 is about

◯ **Hana's evening with her grandfather** ◯ **how to make satay**

◯ **toys**

B Find the details.

1) **The night market is on** _____ **evenings.**

2) **They bought** ☐ **sticks of satay.**

3) **Hana's notebook is small and** _____ **.**

4) **They drank** _____ **.**

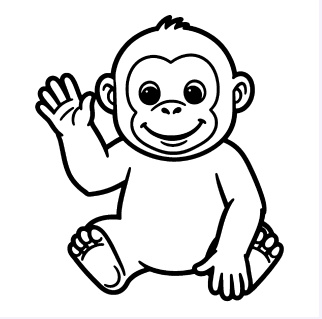
Date: _____ **I can do it!** ☆ ☆ ☆

Name: _____

Unit 6 **Details: Malaysia's Rainforests** LS 3.2.2

Malaysia's Rainforests

Malaysia's rainforests are some of the oldest forests in the world. They are home to many plants and animals, such as hornbills, orangutans, tigers and the giant rafflesia flower.



Rainforests give us clean air and fresh water. They also give us food and medicine. Sadly, some forests are cut down to make space for roads and buildings. We can help by using less paper, planting trees and never leaving rubbish in the forest.

A **Complete the notes.**

Animals	_____
A giant flower	_____
Forests give us	_____
Why forests are cut	_____
How we can help	_____

Date: _____

I can do it! ☆ ☆ ☆

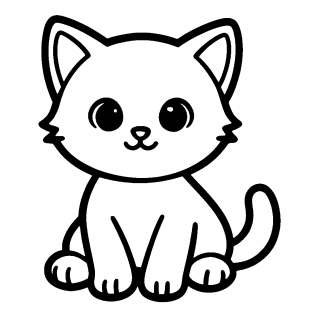
Name: _____

Unit 6 **A story: Ken and the Lost Kitten** LS 1.2.3, 5.2.1

Ken and the Lost Kitten

After school, Ken heard a soft "meow" under a car. It was a tiny grey kitten, wet and hungry. Ken wrapped it in his towel and carried it home. His mother gave the kitten some warm milk.

The next day, Ken and his sister made posters with a picture of the kitten and put them up at the shops nearby. Two days later, an old man knocked on their door. "That is my kitten, Comot!" he smiled. Ken was sad to say goodbye, but he was happy that Comot was home again. The old man said Ken could visit Comot any time.



A **Number the events in order.**

Ken made posters.	Ken heard a meow.	The old man came.	Mother gave milk.
☐	☐	☐	☐

B **How does the story make you feel? Use a word like happy, sad, worried or surprised, and say why.**

_____

_____

Date: _____ I can do it! ☆☆☆

Name: _____

Unit 6 Using a dictionary

LS 3.2.4

A Dictionaries list words in alphabetical order. Look at the second letter. Write these words in order: bread, banana, bicycle, beach.

_____

B The guide words on a page are monkey and mouse. Circle the words you can find on that page.

moon	money	mother	mud

C A dictionary tells us what kind of word it is. Match.

teacher	●	●	adj. (adjective)
jump	●	●	n. (noun)
happy	●	●	v. (verb)

D Use a dictionary. Write the meaning.

1) brave: _____

2) gentle: _____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 6 **Reading for fun** LS 3.3.1

A **Keep a reading record. Write about the books you read this month.**

Title	Fiction or non-fiction?	My stars	What I liked

B **Draw your favourite scene from a book you read.**

C **Why did you like this part?**

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 6 **A poem: Rain on the Roof** LS 5.2.1

Rain on the Roof

Pitter, patter, on the roof,
rain is falling, here's the proof:
puddles shining on the ground,
frogs are singing all around.

When the clouds have gone away,
out we run again to play;
rainbow smiling in the sky,
thank you, rain, and now goodbye!

A **Find the rhyming words.**

1) **roof:** _____

2) **ground:** _____

3) **away:** _____

4) **sky:** _____

B **How does the poem make you feel? Use a word like happy, calm or excited, and say why.**

_____

_____

C **Which line do you like best? Why?**

_____

Date: _____

I can do it! ☆ ☆ ☆

Unit 7 Cursive handwriting

LS 4.1.2

A Copy the sentences in neat joined handwriting.

1) Six bright kites flew high over the quiet park.

2) Malaysia has beautiful islands and green hills.

3) Practice makes perfect.

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 7 Joining sentences

LS 4.2.5

A **Join two sentences into one. Write and, but, or or so.**

1) It was raining, _____ we stayed at home.

2) I like durians _____ my sister doesn't.

3) Do you want tea _____ juice?

4) Ali swept the floor _____ Siti cleaned the table.

Ali has a cat. Ali feeds the cat every morning. The cat likes fish. Ali and his sister play with the cat after school.

B **Rewrite the paragraph. Use he, it and they so the words do not repeat.**

1) _____

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 7 Capital letters and punctuation

LS 4.3.1

A Add capital letters, full stops, question marks and commas.

1) we bought eggs flour sugar and butter

_____

2) where does aunt mariam live

_____

3) in june we visited penang langkawi and perlis

_____

4) my favourite colours are red blue and green

_____

B Is the punctuation right?

	✓	✗
1) I have a cat, a rabbit and a fish.	☐	☐
2) what is your name?	☐	☐
3) We live in Ipoh.	☐	☐

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 7 **Plan, draft and improve a paragraph** LS 4.3.3

A Plan a paragraph called "My Best Friend".

Name: _____

How he or she looks: _____

What he or she likes: _____

Why we are good friends: _____

B Write your first draft.

_____

_____

_____

_____

C Check your draft. Then improve it.

I used capital letters and full stops.	☐
I joined some sentences with and, but or so.	☐
I used he, she or they so words don't repeat.	☐
I checked my spelling.	☐

Date: _____

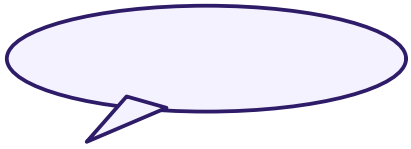
I can do it! ☆☆☆

Unit 7 Make a cartoon story

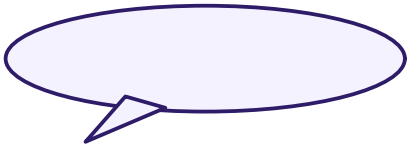
LS 5.3.1

A **Draw a four-picture cartoon story about a day at school. Write what the characters say in the speech bubbles.**

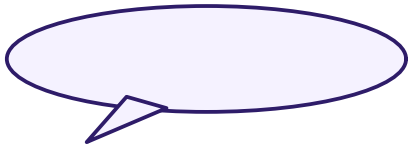
1



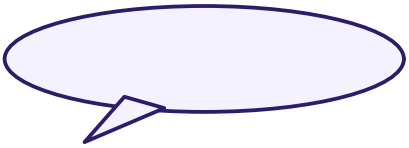
2



3



4



B **Give your cartoon a title.**

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 7 Write a poem

LS 5.3.1

An acrostic poem: SUN

Shining high above the trees,
Up so bright, a warm hello,
Now the flowers start to grow.

A **Write your own acrostic poem for RAIN. Each line starts with the letter.**

R _____

A _____

I _____

N _____

B **Draw a picture for your poem.**

Date: _____

I can do it! ☆☆☆

Name: _____

Check Yourself **Check Yourself: Sounds and reading** LS 1.0, 3.0

A Write the silent letter or the missing letters.

1) ☐nife 2) lam☐ 3) fr☐nd

Every morning, Mr Lim sells kuih at the bus station. He wakes up at four o'clock to make them. Office workers buy his kuih for breakfast. Mr Lim is always friendly, so everyone likes him.

B Circle the answer.

1) Mr Lim sells kuih at the ◯ **bus station** ◯ **school** ◯ **park**

2) He wakes up at ◯ **4:00** ◯ **6:00** ◯ **7:00**

3) The main idea is ◯ **Mr Lim's stall** ◯ **office work** ◯ **breakfast**

Date: _____ I can do it! ☆☆☆

Check Yourself **Check Yourself: Speaking and writing** LS 2.0, 4.0

A **Complete the sentences.**

1) **Yesterday, we (go) _____ to the zoo.**

2) **I think it will rain _____ the sky is dark.**

3) **Would you like some tea? Yes, _____.**

4) **Sorry, can you say that _____?**

B **Write the sentence correctly.**

1) i like apples oranges and bananas

_____

C **Put the words in order.**

1) a | bag | small | leather | brown

_____

Date: _____ I can do it! ☆☆☆

Answers

Page 4

A long a: cake, rain long e: key, field long i: light, kite long o: bone, toe

B 1) i, e 2) oa 3) ey 4) ea 5) ai 6) ow

Page 5

A hard c / g: cake, goat, garden soft c / g: city, giant, circle

B 1) k 2) w 3) b 4) h 5) k 6) b

C 1) face 2) page

Page 6

A (own answer)

B

D	K	G	P	A	S	D	A	N
E	K	K	E	P	T	E	P	J
N	L	B	O	D	H	E	P	L
O	F	E	P	F	O	T	O	E
U	A	L	L	R	U	E	A	K
G	D	I	E	I	G	L	C	I
H	T	E	R	E	H	I	S	B
E	L	V	U	N	T	U	M	W
F	M	E	G	D	M	F	F	U

Page 7

A 1) the land next to the sea 2) fell into small pieces 3) a pile

B (own answer, e.g. a big wave came; wet sand)

Page 8

A I think cycling is fun – because I can go fast. I think reading is important – because we learn new things. I don't like noisy places – because they give me a headache. I think we should eat vegetables – because they keep us healthy.

B (own answer)

C 1) I see what you mean, but I think it's exciting.

Page 9

A 1) played 2) visited 3) stopped 4) carried 5) danced 6) helped

B go – went eat – ate see – saw buy – bought swim – swam take – took

C 1) went 2) visited 3) bought 4) ate

Page 10

A Where did you go? – I went to Langkawi. Who did you go with? – I went with my family. What did you do there? – We swam and rode a cable car. How did you feel? – I felt very happy.

B (own answer)

C (own answer)

Page 11

A (own answer)

B 1) always 2) never 3) usually

C (own answer)

Page 12

A 1) First, 2) Next, 3) Then, 4) After that, 5) Finally,

B (own answer)

Page 13

A (own answer)

B 1) library 2) clinic 3) park

C Go straight along Jalan Mawar and cross Jalan Kenanga. The bus station is at the end, on your right.

Page 14

A 1) 4 2) 3 3) library books 4) thirty minutes

B Do we write the facts under the picture? – where the words go Can we use coloured pencils? – what we can use Who goes first? – the order of turns Is this the right size of paper? – the materials

Page 15

A Looks: tall, curly hair, brown eyes Character: friendly, helpful, patient

B 1) thin 2) patient

C (own answer)

Answers

Page 16

A 1) a small round wooden box 2) a big red plastic bag 3) an old square cotton rug

B I am round and orange. I am juicy and sweet. – orange I am long and thin. I am full of ink. You write with me. – pen I am big and grey. I have a long trunk. – elephant

C (own answer)

Page 17

A The sky is dark and the wind is strong. – I think it will rain soon. Adik is carrying too many books. – I think she will drop them. The ice cream is in the hot sun. – I think it will melt.

B (own answer)

C (own answer)

Page 18

A I understand: I see., Really?, How interesting! Please explain: Pardon?, What does it mean?, Say it again, please.

B 1) Really? How interesting! 2) Pardon? What does protractor mean?

Page 19

A (own answer)

B 1) Saturday, 12 June, 3 p.m. 2) 15 Jalan Cempaka

C Would you like some kuih? – Yes, please. It looks delicious! Would you like to play with us? – I'd love to. Thank you! Can I help you carry that? – That's kind of you. Thanks!

D (own answer)

Page 20

A egg 2, hen 4, chick 3, nest 1

B (own answer)

C (own story)

Page 21

A 1) the busy night market 2) Hana's evening with her grandfather

B 1) Wednesday 2) 10 3) blue 4) sugar cane juice

Page 22

A Animals: hornbills, orangutans, tigers A giant flower: rafflesia Forests give us: clean air, fresh water, food, medicine Why forests are cut: for roads and buildings How we can help: use less paper, plant trees, no rubbish

Page 23

A Ken made posters. 3, Ken heard a meow. 1, The old man came. 4, Mother gave milk. 2

B (own answer)

Page 24

A banana, beach, bicycle, bread

B 1) moon, mother

C teacher – n. (noun) jump – v. (verb) happy – adj. (adjective)

D (own answer)

Page 25

A (own answer)

B (own answer)

C (own answer)

Page 26

A 1) proof 2) around 3) play 4) goodbye

B (own answer)

C (own answer)

Page 27

A (own answer)

Answers

Page 28

A 1) so 2) but 3) or 4) and

B 1) Ali has a cat. He feeds it every morning. It likes fish. Ali and his sister play with it after school. They love it very much.

Page 29

A 1) We bought eggs, flour, sugar and butter. 2) Where does Aunt Mariam live? 3) In June, we visited Penang, Langkawi and Perlis. 4) My favourite colours are red, blue and green.

B 1) true 2) false 3) true

Page 30

A (own answer)

B (own writing)

C (own answer)

Page 31

A (own answer)

B (own answer)

Page 32

A (own answer)

B (own answer)

Page 33

A 1) k 2) b 3) ie

B 1) bus station 2) 4:00 3) Mr Lim's stall

Page 34

A 1) went 2) because 3) please 4) again

B 1) I like apples, oranges and bananas.

C 1) a small brown leather bag



CERTIFICATE OF ACHIEVEMENT

Well done!

_____

Name

has finished

English Activity Book Year 4

_____ _____

Date Signed