KSSR SEMAKAN

ENGLISH

PRIMARY SCHOOL

ACTIVITY BOOK

YEAR 3



Name : .....

Year : .....

School : .....

Studio Cilik
studiocilik.my

For parents and teachers

This book has Year 3 English practice, following the learning standards of the Malaysian KSSR (2017 revision, aligned 3rd edition): phonics and spelling, listening and reading, speaking and writing.

How to use this book

- Say the sounds out loud together. Two letters can make one sound: "ai" in rain, "oa" in boat.
- Many pages ask your child to talk to a friend or family member — about their day, the way to a place, or what they think. English grows fastest when children use it.
- Answers on the writing lines are your child's own — there is no single right answer. Praise ideas first, then spelling.
- For joined handwriting, show how the letters join first, then let your child copy slowly.
- The stars at the bottom of every page are for your child to colour when they feel they can do it. Check Yourself at the end reviews the book.

For teachers

You may print and copy this book for your pupils, free of charge. Scan the QR code on any page for more free activity books at studiocilik.my.

Contents

Colour a star each time you finish a unit.

1	Sounds and Spelling	Page 4	☆☆☆
2	My Day	Page 8	☆☆☆
3	Finding the Way	Page 11	☆☆☆
4	People and Things	Page 14	☆☆☆
5	What Will Happen?	Page 17	☆☆☆
6	I Think...	Page 19	☆☆☆
7	Read and Understand	Page 21	☆☆☆
8	Writing	Page 25	☆☆☆
★	Check Yourself	Page 30	☆☆☆

Unit 1 Long vowel sounds

LS 1.1.1

A Say each word. Which sound do you hear? Write it in the right box.

rain	tree	boat	night	day	sea	snow	pie

ai / ay	ee / ea	oa / ow	igh / ie

B Say the word. Write the missing letters.

1)  tr ☐ n

2)  b ☐

3)  g ☐ t

4)  s ☐

5)  sn ☐ l

6)  b ☐ t

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

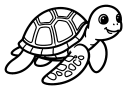
Unit 1 **ar, or, ir, ur, er** LS 1.1.1

A Say the word. Write the missing letters.

1)  c[ ]

2)  st[ ]

3)  sh[ ]t

4)  t[ ]tle

5)  b[ ]d

6)  sist[ ]

B Circle the word with the same sound as the word in bold.

1) park

farm fork

2) corn

hurt horse

3) girl

bird barn

4) nurse

north purple

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 1 **ou, ow, oi, oy** LS 1.1.1

A Say the word. Write the missing letters.

1)  h ___ se

2)  m ___ th

3)  c ___

4)  ___ l

5)  t ___

6)  b ___

B Write each word in the right box.

coin	boy	cloud	town	oil	joy

oi / oy	ou / ow

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 1 Spelling tricky words

LS 4.3.2

A Look, say, cover, write, check. Cover the word and write it. Then check it.

Look and say	Write	Check
because		☐
friend		☐
people		☐
school		☐
there		☐

B Find the words.

E	F	R	I	E	N	D	R
D	P	H	K	U	R	T	U
S	C	H	O	O	L	P	N
S	O	E	G	K	T	E	U
S	N	G	U	E	I	O	R
T	H	E	R	E	D	P	O
W	O	U	L	D	T	L	R
A	M	L	P	H	G	E	B

- ☐ FRIEND
- ☐ SCHOOL
- ☐ PEOPLE
- ☐ THERE
- ☐ WOULD

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 2 **Everyday routines** LS 2.1.2

A Read Aina's day. Match each sentence to the clock.



I go to school at seven o'clock.



I go to bed at nine o'clock.



I wake up at six o'clock.



I come home at half past one.



I brush my teeth at half past six.

B Complete the sentences about your day.

I wake up at _____.

I have breakfast at _____.

I do my homework at _____.

Date: _____ I can do it! ☆☆☆

Name: _____

Unit 2 Every day, every week

LS 2.1.2

brush help read play pray eat

A Complete with a word from the box.

1) I _____ my teeth every morning and every night.

2) I _____ breakfast with my family.

3) I _____ a storybook before bed.

4) I _____ my mother wash the dishes.

5) I _____ football on Saturdays.

6) I _____ five times a day.

B Tick what you do. Then tell a friend about your week.

	every day	sometimes	never
tidy my bed	☐	☐	☐
ride a bicycle	☐	☐	☐
watch television	☐	☐	☐
water the plants	☐	☐	☐

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 2 Find out about a friend

LS 2.1.2

A Ask a friend these questions. Write their answers.

Question	Answer
What time do you wake up?	
How do you go to school?	
What do you do after school?	
What time do you go to bed?	

B Now write about your friend. Remember: he or she wakes, goes, plays.

My friend's name is _____.

She / He wakes up at _____.

She / He goes to school by _____.

After school, she / he _____.

C Write the correct word.

1) Hafiz (wake / wakes) _____ up at six.

2) We (go / goes) _____ to school by bus.

3) My sister (read / reads) _____ every night.

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 3 Words for directions

LS 2.1.3

A Learn the words.

go straight



turn left



turn right



B Where is the ball? Learn these words too.



next to



between



opposite

C Look at the pictures. Complete the sentences.

1) An arrow that points up means _____.

2) The ball in the middle is _____ the two boxes.

3) The ball by the side of a box is _____ it.

Date: _____

I can do it!

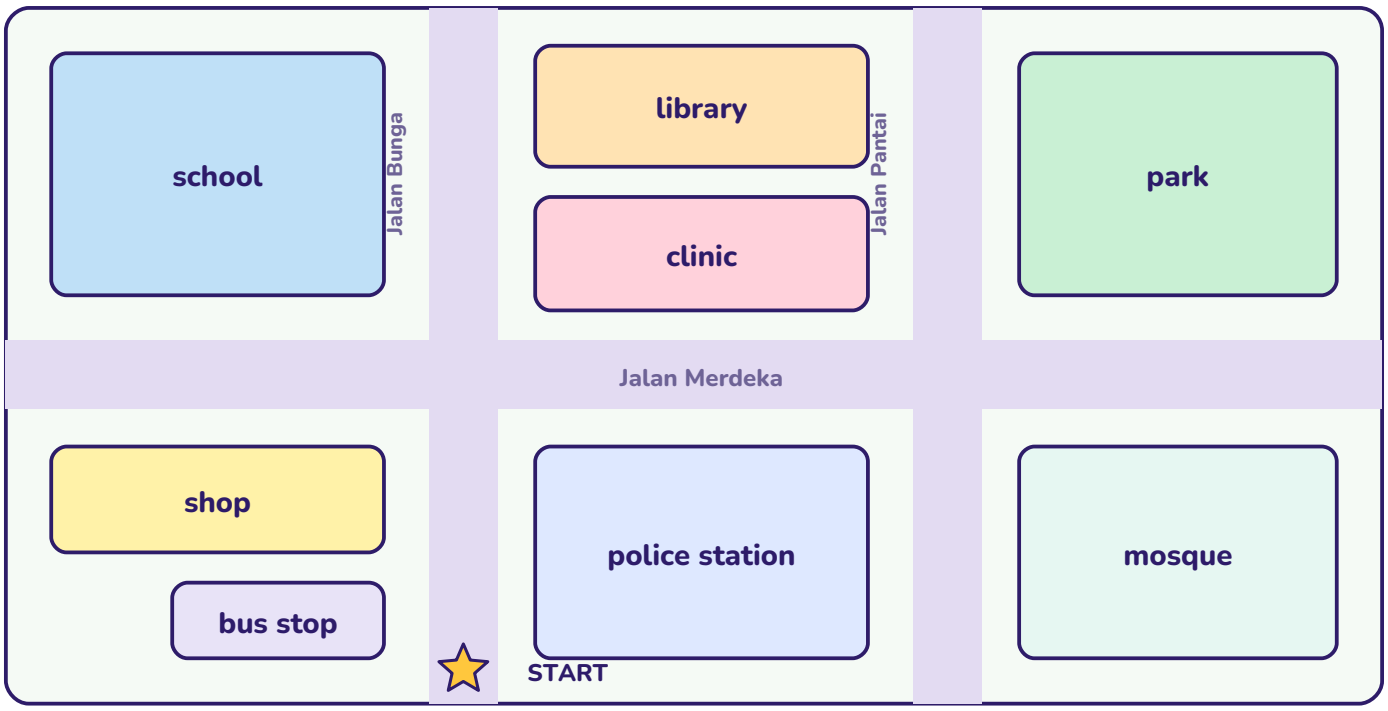
Name: _____

studiocilik.my

Unit 3 Follow the directions

LS 1.2.4, 2.1.3

A This is a map of Taman Ceria. Start at the star and face up the road.



B Follow the directions. Where are you?

1) Go straight to Jalan Merdeka. It is on your right: the _____.

2) Go straight across Jalan Merdeka. It is on your left: the _____.

3) Go to Jalan Merdeka and turn right. Cross Jalan Pantai. It is on your right: the _____.

4) Go to Jalan Merdeka and turn right. Turn left at Jalan Pantai. It is on your right: the _____.

Date: _____

I can do it!

Name: _____

Unit 3 Give directions

LS 4.2.3

A Look at the map of Taman Ceria again. Complete the sentences.

1) The library is _____ the clinic.

2) The bus stop is _____ the shop.

3) The police station is _____ the shop and the mosque.

4) The school is _____ the shop.

Go straight Turn left Turn right It's on your left It's on your right

B Write the directions from the star to the clinic.

_____

_____

_____

C Write the directions from the star to the shop.

_____

_____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 4 Describing people

LS 2.1.5, 4.2.4

A Read and match.

He is old. He wears glasses and walks with a stick.	●	●	
She is old. She wears a tudung and glasses.	●	●	
She is young. She has long, straight black hair.	●	●	
He is young. He wears a T-shirt and shorts.	●	●	

tall short young old kind funny long curly straight

B Describe someone in your family.

This is my _____.

She / He is _____ and _____.

She / He has _____ hair.

She / He likes _____.

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 4 Describing things

LS 2.1.5, 4.2.4

A Put the words in order to describe the thing.

1) ball | a | red | small

_____

2) round | a | clock | yellow

_____

B What am I? Read and circle.

1) I am long and thin. I am made of wood. You write with me.



2) I am big and round. I have green skin and I am red inside.



3) I am small and soft. I say "meow".



Date: _____

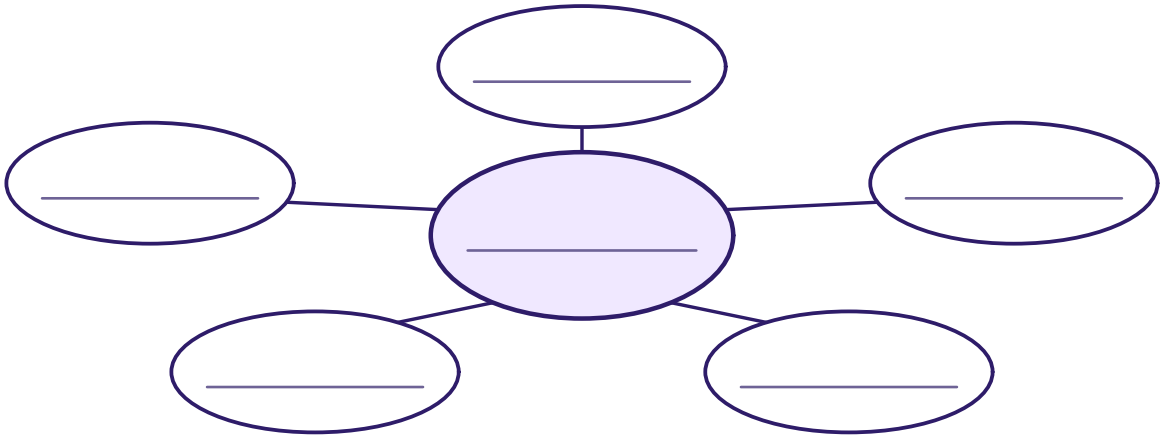
I can do it! ☆☆☆

Name: _____

Unit 4 My favourite thing

LS 4.2.4, 4.3.3

A Plan: write words that describe your favourite thing.



B Write three sentences about your favourite thing.

C Draw it.

Date: _____

I can do it!

Name: _____

Unit 5 I think it will...

LS 2.1.4, 4.2.2

A What will happen next? Match.

The sky is dark and grey.	●	I think it will melt.
Ali leaves his ice cream in the sun.	●	I think it will go over the wall.
Mei Ling waters her seeds every day.	●	I think it will rain.
The boy kicks the ball too hard.	●	I think they will grow.

B Make a prediction and give a reason.

1) Tomorrow is Sports Day. I think _____ because _____.

2) The cat sees a fish on the table. I think _____.

C What do you think you will do this weekend? Why?

_____

_____

Date: _____

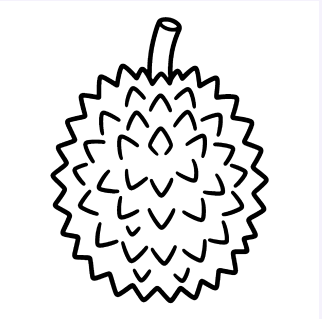
I can do it! ☆☆☆

Name: _____

Unit 5 **Guess the ending** LS 2.1.4, 4.2.2

The Big Durian

Atuk has a durian tree. One morning, Kumar and Aisyah see a big durian at the top of the tree. "When will it fall?" asks Aisyah. "Durians fall when they are ripe," says Atuk. That night, there is a strong wind. The tree shakes and the leaves fly. Kumar hears a loud "THUD!" outside.



A **What do you think happens next?**

I think

◯ **the durian falls** ◯ **it snows** ◯ **Atuk sings**

B **Why do you think so? Write a reason.**

_____

_____

C **Write what happens the next morning.**

_____

_____

_____

Date: _____ **I can do it!** ☆ ☆ ☆

Name: _____

Unit 6 What do you like?

LS 2.1.1, 4.2.1

A Ask three friends: "Do you like...?" Write yes or no.

Do you like...	Friend 1	Friend 2	Friend 3
 durian			
 football			
 drawing			
 swimming			

B Give your opinion.

1) I like _____ because _____.

2) I don't like _____ because _____.

C What is your favourite food? Why do you like it?

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 6 **I agree, I disagree** LS 2.1.1, 4.2.1

A **Read each opinion. Do you agree or disagree? Tick.**

Opinion	I agree	I disagree
Cats are better pets than rabbits.	☐	☐
Rainy days are fun.	☐	☐
Mathematics is the best subject.	☐	☐
Nasi lemak is the best breakfast.	☐	☐

I think In my opinion I agree because I disagree because

B **Choose one opinion above. Write what you think and why.**

_____

_____

_____

C **What is the best place to visit in Malaysia? Give two reasons.**

_____

_____

_____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 7 **Story: The Kite Festival** LS 1.2.3, 3.2.1, 3.2.2

The Kite Festival

Every year, there is a kite festival at the beach in Kelantan. This year, Adam and his grandfather make a wau bulan together. They use bamboo, paper and glue. Grandfather paints red and gold flowers on it. On the day of the festival, the wind is strong. Adam's wau flies higher than the clouds! At the end of the day, the judges give Adam a prize for the most beautiful kite. Adam hugs his grandfather. "We did it together!" he says.



A Circle the answer.

1) Where is the kite festival?

◯ **at the beach** ◯ **at school** ◯ **in the park**

2) Who helps Adam make the kite?

◯ **his grandfather** ◯ **his teacher** ◯ **his sister**

3) What prize does Adam win?

◯ **the most beautiful kite** ◯ **the fastest kite** ◯ **the biggest kite**

B What is the story mostly about?

◯ **Adam and Atuk make a kite and win a prize** ◯ **how to paint flowers**

Date: _____ I can do it! ☆☆☆

Name: _____

Unit 7 Read it again

LS 1.3.1, 3.2.3

A Put the story in order. Write 1, 2, 3 and 4.

Adam's wau flies high.	Adam and Grandfather make a wau.	Adam wins a prize.	Grandfather paints flowers on it.
☐	☐	☐	☐

B Guess the meaning from the story.

1) "Judges" are the people who

○ choose the winners ○ sell kites ○ fly kites

2) "Bamboo" is a kind of

○ tall plant ○ fish ○ paint

C Would you like to make a kite? Why?

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 7 **Read about an animal** LS 3.2.1, 3.2.2, 3.3.1

The Rhinoceros Hornbill

The rhinoceros hornbill is a big bird. It lives in the rainforests of Malaysia. It has black and white feathers and a large orange and red horn on its beak. Hornbills eat fruit, especially figs. They also eat insects and small lizards. A mother hornbill lays her eggs in a hole in a tall tree. The hornbill is the state bird of Sarawak.



A **Answer the questions.**

1) The hornbill lives in the _____ of Malaysia.

2) Its horn is orange and _____.

3) Hornbills like to eat _____.

4) It is the state bird of _____.

B **What is the main idea?**

◯ facts about the rhinoceros hornbill ◯ how to climb a tree

Date: _____ I can do it! ☆☆☆

Name: _____ studiocilik.my

Unit 7 Using a dictionary

LS 3.2.4

A **A dictionary is in ABC order. The guide words at the top show the first and last words on the page.**

kitchen		kitten
kitchen	(noun) a room where we cook food	
kite	(noun) a toy that flies in the wind on a string	
kitten	(noun) a young cat	

B **Look at the dictionary page.**

1) **The guide words are** _____ **and** _____ **.**

2) **A** _____ **is a young cat.**

3) **Would "king" be on this page?** _____

C **Write these words in ABC order. Look at the second letter.**

1) **bus, bag, bird:** _____ , _____ , _____

2) **sun, shoe, sea:** _____ , _____ , _____

Date: _____

I can do it! ☆☆☆

Name: _____

Unit 8 Joined handwriting

LS 4.1.2

In joined handwriting, join the letters in a word without lifting your pencil.

A Write these letter pairs in joined handwriting.

1) an in un at it

2) ee oo ll ss

3) th sh ch wh

B Write these words in joined handwriting.

1) the they then

2) school friend

3) My name is

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 8 **and, but, or, so** LS 4.2.5

and but or so

A Join the sentences with "and", "but", "or" or "so".

1) It was raining, _____ we played inside.

2) I like fish _____ I like chicken.

3) Do you want to walk _____ take the bus?

4) The test was hard _____ I did my best.

5) I was hungry, _____ I ate a banana.

B Join the two sentences into one.

1) Siti is tired. She goes to bed early.

_____

2) The shirt is nice. It is too big.

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 8 Capital letters, full stops and question marks

LS 4.3.1

A Write each sentence correctly.

1) where do you live

_____

2) my brother likes durians

_____

3) can you help me

_____

4) we visited penang in june

_____

B Full stop or question mark? Write it.

1) What is your name ☐

2) I am eight years old ☐

3) Is it hot today ☐

4) The cat is sleeping ☐

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 8 Asking for help

LS 2.2.1, 2.2.2

A Match each problem to a polite question.

You can't open your water bottle.	●	"Excuse me, can you explain, please?"
You don't understand the question.	●	"Excuse me, where is the information desk?"
You need a pencil.	●	"Can you help me open this, please?"
You are lost in a shopping centre.	●	"May I borrow a pencil, please?"

B Keep the talk going. Repeat the key word, then ask a question.

1) Friend: "I went to Langkawi." You: "_____? What did you do there?"

2) Friend: "I have a new kitten." You: "A _____? What is its name?"

C Write what you say when you need help with your homework.

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

Name: _____

Unit 8 Plan, draft and write a story

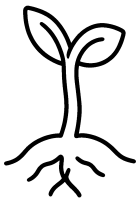
LS 2.3.1, 4.3.3

A Look at the pictures. They tell a story.

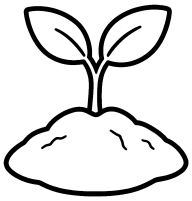
1



2



3



4



B Plan: write a few words for each picture.

First, _____

Then, _____

After that, _____

Finally, _____

C Write your story. Tell it to your family.

_____

_____

_____

_____

_____

Date: _____

I can do it! ☆ ☆ ☆

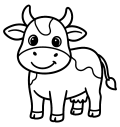
Name: _____

Check Yourself **Check Yourself: Sounds and reading** LS 1.0, 3.0

A Write the missing letters.

1)  tr ☐ n

2)  st ☐

3)  c ☐

Every Saturday, Nadia helps at her uncle's fruit stall. She arranges the mangoes and rambutans. She also counts the money. Nadia likes the stall because she meets many friendly people.

B Circle the answer.

1) Nadia helps on ◯ **Saturday** ◯ **Monday** ◯ **Friday**

2) The stall sells ◯ **fruit** ◯ **toys** ◯ **books**

3) "Arranges" means ◯ **puts in order** ◯ **eats** ◯ **sells**

Date: _____ I can do it! ☆☆☆

Name: _____

Check Yourself **Check Yourself: Speaking and writing** LS 2.0, 4.0

A **Complete the sentences.**

1) Go straight, then _____ left.

2) The library is _____ the school and the shop.

3) It is cloudy, _____ I think it will rain.

4) I like football _____ I don't like tennis.

B **Write the sentence correctly.**

1) do you like nasi lemak

_____

C **Put the words in order.**

1) a | kite | beautiful | red

_____

Date: _____ I can do it! ☆☆☆

Name: _____

Answers

Page 4

A ai / ay: rain, day ee / ea: tree, sea oa / ow: boat, snow igh / ie: night, pie

B 1) ai 2) ee 3) oa 4) ea 5) ai 6) oa

Page 5

A 1) ar 2) ar 3) ir 4) ur 5) ir 6) er

B 1) farm 2) horse 3) bird 4) purple

Page 6

A 1) ou 2) ou 3) ow 4) ow 5) oy 6) oy

B oi / oy: coin, boy, oil, joy ou / ow: cloud, town

Page 7

A (own answer)

B

E	F	R	I	E	N	D	R
D	P	H	K	U	R	T	U
S	C	H	O	O	L	P	N
S	O	E	G	K	T	E	U
S	N	G	U	E	I	O	R
T	H	E	R	E	D	P	O
W	O	U	L	D	T	L	R
A	M	L	P	H	G	E	B

Page 8

A 6:00 – I wake up at six o'clock. 6:30 – I brush my teeth at half past six. 7:00 – I go to school at seven o'clock. 1:30 – I come home at half past one. 9:00 – I go to bed at nine o'clock.

B (own answer)

Page 9

A 1) brush 2) eat 3) read 4) help 5) play 6) pray

B (own answer)

Page 10

A (own answer)

B (own answer)

C 1) wakes 2) go 3) reads

Page 11

A (own answer)

B (own answer)

C 1) go straight 2) between 3) next to

Page 12

A (own answer)

B 1) police station 2) school 3) mosque 4) park

Page 13

A 1) next to 2) next to 3) between 4) opposite

B Example: Go straight. Cross Jalan Merdeka. The clinic is on your right.

C Example: Go straight to Jalan Merdeka. The shop is on your left.

Page 14

A He is old. He wears glasses and walks with a stick. – grandfather She is old. She wears a tudung and glasses. – grandmother She is young. She has long, straight black hair. – sister He is young. He wears a T-shirt and shorts. – boy

B (own answer)

Page 15

A 1) a small red ball 2) a round yellow clock

B 1) pencil 2) watermelon 3) kitten

Page 16

A (own answer)

B (own answer)

C (own answer)

Page 17

A The sky is dark and grey. – I think it will rain. Ali leaves his ice cream in the sun. – I think it will melt. Mei Ling waters her seeds every day. – I think they will grow. The boy kicks the ball too hard. – I think it will go over the wall.

Answers

B (own answer)

C (own answer)

Page 18

A 1) the durian falls

B Example: because the wind is strong and Kumar hears a loud thud.

C (own answer)

Page 19

A (own answer)

B (own answer)

C (own answer)

Page 20

A (own answer)

B (own answer)

C (own answer)

Page 21

A 1) at the beach 2) his grandfather 3) the most beautiful kite

B 1) Adam and Atuk make a kite and win a prize

Page 22

A Adam's wau flies high. 3, Adam and Grandfather make a wau. 1, Adam wins a prize. 4, Grandfather paints flowers on it. 2

B 1) choose the winners 2) tall plant

C (own answer)

Page 23

A 1) rainforests 2) red 3) figs 4) Sarawak

B 1) facts about the rhinoceros hornbill

Page 24

A (own answer)

B 1) kitchen, kitten 2) kitten 3) no

C 1) bag, bird, bus 2) sea, shoe, sun

Page 25

A (own answer)

B (own answer)

Page 26

A 1) so 2) and 3) or 4) but 5) so

B 1) Siti is tired, so she goes to bed early. 2) The shirt is nice but it is too big.

Page 27

A 1) Where do you live? 2) My brother likes durians. 3) Can you help me? 4) We visited Penang in June.

B 1) ? 2) . 3) ? 4) .

Page 28

A You can't open your water bottle. – "Can you help me open this, please?" You don't understand the question. – "Excuse me, can you explain, please?" You need a pencil. – "May I borrow a pencil, please?" You are lost in a shopping centre. – "Excuse me, where is the information desk?"

B 1) Langkawi 2) kitten

C (own answer)

Page 29

A (own answer)

B (own answer)

C Example: First, Lina planted a sunflower seed. Then, a little shoot came out. After that, it grew taller every day. Finally, a big yellow flower opened!

Page 30

A 1) ai 2) ar 3) ow

B 1) Saturday 2) fruit 3) puts in order

Answers

Page 31

A 1) turn 2) between 3) so 4) but

B 1) Do you like nasi lemak?

C 1) a beautiful red kite



CERTIFICATE OF ACHIEVEMENT

Well done!

_____

Name

has finished

English Activity Book Year 3

_____ _____

Date Signed